CATALOGUE

OF

Monmouth College

Fiftieth Year

1905-1906.

WITH ANNOUNCEMENTS FOR 1906-1907

MONMOUTH, ILLINOIS.

PUBLISHED BY THE COLLEGE.

Monmouth, Illinois,
PRESS OF THE REVIEW
1906.

OPENED SEPTEMBER 3, 1856.

INCORPORATED FEBRUARY 7, 1857.

Commencement Calendar, June 1906.

(All exercises not otherwise specified are in the Auditorium,)

June 1, Friday, 8:15 p. m.—Valedictory exercises of A. B. L. and Philo Societies.

June 2, Saturday, 8:15 p. m.—Valedictory exercises of Aletheorian and Eccritean Societies.

June 3, Sabbath, 3:00 p. m.—Baccalaureate sermon by President.

June 3, Sabbath, 8:00 p. m.—Address before the Christian Associations by Rev. Mac H. Wallace.

June 4, Monday, 10:00 a. m.—Term Recital.

June 4, Monday, 2:00 p. m.—Track Meet—Millikin University vs. Monmouth.

June 4, Monday, 8:00 p. m.—Annual prayermeeting, Conservatory Hall.

June 5, Tuesday, 10:00 a. m.—Annual meeting of the College Senate. Main Building—Eccritean Hall.

June 5, Tuesday, 10:00 a. m.—Class Reunions.

June 5, Tuesday, 2:00 p. m.—Semi- Centennial—Historical Session.

June 6, Wednesday, 10:00 a. m.—Society Reunions.

June 6, Wednesday, 2:00 p. m.—Semi-Centennial—Jubilee Session.

June 6, Wednesday, 4:00 p. m.—Annual meeting of Alumni Association. Philo Hall.

June 6, Wednesday, 6:00 p. m.—Alumni Banquet, Conservatory Hall and Gymnasium.

June 7, Thursday, 10:00 a. m.—Commencement day exercises. Address by Pres. Chas. F. Thwing, Western Reserve University, Cleveland, Ohio.

June 7, Thursday, 8:15 p. m.—Philo-Eccritean contest.

College Calendar for 1906-1907.

Fall Term, September, 1906.

Sept. 3, Monday, 2:00 p. m.—Meeting of the Faculty.

Sept. 4, Tuesday, 9:00 a. m.—Examinations, Enrollment and Registration of Students.

Sept. 5, Wednesday, 8:00 a. m.—Examinations, Registration and Enrollment of Classes.

Sept. 5, Wednesday, 1:30 p. m.—The Fall Term begins—Opening exercises in Auditorium.

Sept. 6, Thursday, a. m.—Recitations begin in all Departments.

Nov. 29-30, Thursday and Friday.—Thanksgiving recess.

Dec. 13, Thursday.—Term recital.

Dec. 18, Tuesday.—The Fall Term ends.

Winter Term, January, 1907.

Jan. 2, Wednesday, 9:00 a. m.—Examinations, Enrollment and Registration of Students.

Jan. 2, Wednesday, 1:30 p. m. The Winter Term begins.

Jan. 3, Thursday a. m.—Recitations begin in all Departments.

Feb. 10, Sabbath.—Day of Prayer for Colleges—6:30 p. m.—College Prayer Meeting in Assembly Hall. 7:45 p. m.—College Sermon in Auditorium.

March 7, Thursday—Term Recital.

March 12, Tuesday—The Winter Term ends.

Spring Term, March 1907.

March 20, Wednesday, 9:00 a. m.—Examinations for admission. Enrollment and Registration of Students.

March 20, Wednesday, 1:30 p. m.—The Spring Term begins.

March 21, Thursday, a. m.—Recitations begin in all Departments.

May 30, Thursday.—Spring Term ends.

Commencement Calendar, June 1907.

May 30, Thursday, 8:00 p. m.—President's Reception to Senior Class.

May 31, Friday, 8:15 p. m.—Valedictory exercises of A. B. L. and Eccritean Societies.

June 1, Saturday, 8:15 p. m.—Valedictory Exercises of Aletheorian and Philo Societies.

June 2, Sabbath, 3:00 p. m.—Baccalaureate sermon.

June 2, Sabbath, 8:00 p. m.—Sermon before the Christian Associations.

June 3, Monday.—Field Day.

June 3, Monday, 8:00 p. m.—Annual Prayer Meeting.

June 4, Tuesday, 10:00 a. m.—Annual meeting of the College Senate.

June 4, Tuesday, 2:30 p. m.—Term Recital by the Conservatory of Music.

June 4, Tuesday, 8:15 p. m.—Class Night Exercises.

June 5, Wednesday.—Semi-Centennial Day.

June 6, Thursday, 10:00 a. m.—Commencement exercises.

June 6, Thursday, 8:15 p. m.—Philo-Eccritean contest.

The Senate.

The corporate powers of Monmouth College are vested in the Senate, which consists of the following Trustees and Directors convened in joint session; and for certain purposes, in the Trustees convened separately.

The next annual meeting of the Senate will be held in the College on Tuesday, June 5, A. D. 1906, at 10:00 o'clock a. m. The presence of five Trustees and nine Directors is necessary to constitute a quorum.

TRUSTEES.

The term of office of the following Trustees expires, June 1906:

GEO. E. PATTON. W. W. McCULLOUGH.
HENRY PILLSBURY.

The following in June, 1907:

WM. H. WOODS. DR. A. G. PATTON. J. ROSS HANNA.

The following in June, 1908.

DR. H. C. LINN. IVORY QUINBY. GEO. B. DAVIS.

DIRECTORS.

First Group.

Term of office expires Jan. 1, 1907:

Rev. S. R. Jamieson, Pawnee City, Neb.,.....Synod of Illinois
Weaver White, Esq., Paxton, Ill.....Synod of Illinois
W. E. Borders, Esq., Marissa, Ill.....Synod of Illinois
Wm. B. Bryson, Esq., Xenia, Ohio.....Second Synod
Sharon Jones, Esq., Richmond, Ind.....Second Synod
Rev. John G. King, Columbus, Ohio.....Second Synod
Rev. A. W. Jamieson, Loveland, Colo.....Nebraska Synod
Rev. W. N. Leeper, Elvira, Iowa.....LeClaire Presbytery
Rev. J. M. Hamilton, D. D., Monmouth.....Cedar Rapids Presbytery
Schuyler Livingston, Esq., Washington, Iowa.....Alumni

Second Group.

Term of office expires Jan. 1, 1908:

J. W. Weir, M. D., Sparta, Ill.....Synod of Illinois
Rev. Riley M. Little, Chicago, Ill.....Synod of Illinois
J. P. Tracy, Ravenswood, Ill.....Synod of Illinois
Rev. J. W. Kerr, Toledo, O.....Second Synod
J. R. McCoy, Esq., Princeton, Ind.....Second Synod
Rev. J. D. Lytle, Hanover, Ind.....Second Synod
Wm. Baird, Omaha, Neb.....Nebraska Synod
S. H. McKee, Pittsburgh, Pa.....Alumni

Third Group.

Term of office expires Jan. 1, 1909:

Rev. John T. Meloy, Hoopeston, Ill.....Synod of Illinois
Rev. N. H. Brown, D. D., Monmouth, Ill.....Synod of Illinois
W. D. McDowell, M. D., Chicago, Ill.....Synod of Illinois
Rev. Joseph Kyle, D. D., Xenia, Ohio.....Second Synod
Rev. Edgar MacDill, Madison, Ind.....Second Synod
Joseph L. Blair, Hamilton, Ohio.....Second Synod
W. G. Ure, Omaha, Neb.....Synod of Nebraska
Rev. W. C. Wiliamson, D. D., Burlington, Iowa....Keokuk Presbytery
Judge Robert J. Grier, Monmouth, Ill.....Alumni

OFFICERS OF TRUSTEES.

T. H. McMichael, D. D.....President
Rev. W. J. Buchanan.....Secretary

COMMITTEES OF TRUSTEES.

Advertising—T. H. McMichael, W. J. Buchanan.
Auditing—Geo. E. Patton, E. D. Brady, E. A. Lord.
Executive—T. H. McMichael, J. Ross Hanna, W. W. McCullough, Dr. A. G. Patton, W. J. Buchanan.
Loans—Dr. E. C. Linn, Ivory Quinby, Henry Pillsbury.
Property and Supplies—Geo. B. Davis, Geo. Patton, W. J. Buchanan.

OFFICERS OF SENATE.

T. H. McMichael, D. D.....President
Rev. W. J. Buchanan.....Secretary

SEMI-CENTENNIAL COMMITTEE.

T. H. McMichael, D. D.....Chairman
Rev. W. J. Buchanan.....Secretary
Mrs. J. C. Kilgore, Rev. J. F. Jamieson, C. F. Buck, Miss Alice Winbigler, Miss Florabel Patterson, Prof. J. H. McMillan.

OFFICERS OF THE COLLEGE.

Thomas H. McMichael, D. D.....President
Russell Graham, D. D.....Vice-President
John H. McMillan, L. D.,.....Registrar
John N. Swan, Ph. D.....Librarian
W. J. Buchanan, A. M.....Business Manager
Wm. H. Woods.....Treasurer

LADIES' ADVISORY BOARD.

Mrs. J. C. Kilgore, President.
Mrs. J. N. Herdman, Secretary.
Mrs. T. H. McMichael, Member ex-Officio.

First Group—Term expires Jan. 1, 1907.
Mrs. W. H. Frantz, Miss Sarah Gibson, Mrs. S. R. Hamilton, Mrs. J. R. Hanna, Mrs. H. H. Pattee.

Second Group—Term expires Jan. 1, 1908.
Mrs. W. J. Buchanan, Mrs. John Burnside, Mrs. J. N. Herdman, Mrs. J. C. Dunbar, Mrs. August Johnson.

Third Group—Term expires Jan. 1, 1909.
Mrs. J. C. Kilgore, Mrs. W. H. Sexton, Mrs. W. D. Brereton, Mrs. J. B. Herbert, Miss Alice Woods.

Faculty and Instructors.

THOMAS HANNA McMICHAEL, President.
A. B. Monmouth College, 1886; A. M. ibid, 1889; B. D. Xenia Seminary, 1890; D. D., Westminster College, 1903

RUSSELL GRAHAM, Vice-President and Professor of Social Science, 513 North Ninth Street.
A. B. Monmouth College, 1870; A. M. ibid, 1873; B. D. Xenia Theological Seminary, 1873; D. D., Westminster College, 1893.

JOHN HENRY McMILLAN, Professor of Latin, 815 East Broadway.
A. B., Indiana State University, 1874; A. M., ibid, 1877; graduate student University of Chicago, 1894; Litt. D., Western University of Pennsylvania, 1897.

JOHN NESBIT SWAN, Pressly Professor of Chemistry and Physics, 427 North Third Street.
A. B. Westminster College, 1886; A. M., ibid, 1889; graduate student Johns Hopkins University, 1888-89; 1891-93; Ph. D., ibid, 1893.

ALICE WINBIGLER, Professor of Mathematics and Astronomy, 808 East Second Avenue.
B. S., Monmouth College, 1877; A. M., ibid, 1894. Student of Astronomy University of Chicago, 1894; ibid, 1899.

FLORABEL PATTERSON, Law Professor of History, 328 South Eighth Street.
A. M., Penn College, 1896; student in History, Michigan University, 1891-92.

LUTHER EMERSON ROBINSON, Professor of English, 1032 East Boston Avenue.
A. B. Drury College, 1894; A. M., ibid, 1897; graduate student University of Chicago, 1900.

THOMAS BEVERIDGE GLASS, Professor of Greek, 715 East Archer Avenue.
A. B., Monmouth College, 1892; graduate student University of Chicago, 1895-97 and 1898-00; Fellow in Greek, 1899-00.

FRED COLE HICKS, Instructor in Modern Languages, 118 North Fifth Street.
Ph. B., Cornell College (Iowa), 1896; graduate student in German and French at Johns Hopkins University, 1898-1901; University scholar, 1899-1900; Fellow in German, 1900-1901; Ph. D., ibid, 1901.

GEORGE HERBERT BRETNALL, Instructor in Biology, 120 North Fifth Street.
A. B.., Cornell College (Iowa), 1896; A. M., ibid, 1897; graduate student University of Chicago, 1901-02; ibid, 1905.

THOMAS C. McCRACKEN, Instructor in Latin.
A. B., Monmouth College, 1904.

O. CLIFFORD BELL, Athletic Director and Foot Ball Coach.
University of Illinois.

GERTRUDE D. HENDERSON, Instructor in Oratory and Physical Culture; 801 East First Avenue.
Columbia College of Expression, 1902; Graduate Student Chicago School of Physical Expression.

JOHN S. BATES, Instructor in General Engineering Drawing.
B. S. in Engineering Department University of Illinois, 1902.

ISABELLE RANKIN IRWIN, Instructor in English.
A. B., Monmouth College, 1903; graduate student Leland Stanford Jr- -University 1903-04; graduate student University California, 1904.

BLANCHE MORROW, Instructor in English.
A. B., Monmouth College, 1898.

ALICE JANETTE TINKER, Instructor in Mathematics and History, 120 West Euclid Avenue.
A. B., Monmouth College 1905.

JOHN PARSHALL, Assistant in Chemical Laboratory.

ARTHUR K. OWENS, Assistant in Biological Laboratory.

JAMES ROSS MOORE, President's Secretary and Assistant Librarian.

T. MERRILL AUSTIN, Director of the Musical Conservatory, 1101 East Broadway.
A. B., Thiel College, 1882; A. M., ibid, 1888; Graduate of New England Conservatory of Music, Boston, 1887; finishing courses under Ferd Sieber and Heinrich Ehrlich, Berlin, Germany, 1890-91.

KATHERINE HANNA, Teacher of Instrumental Music, West Broadway.
Graduate Knox Conservatory, 1901. Post Graduate work with Wm. Sherwood, Chicago, 1902. B. F. Long, Boston, 1903; Rudolph Ganz, Chicago, 1905.

MRS. ALICE BEBOUT HOBART, Teacher of Violin and Piano, 122 South Fourth Street.
Oberlin Conservatory Student; Violin under Professors J. A. DeMuth and F. G. Doolittle, Piano with Letitia Wattess.

HARRY B. KEELER, Teacher of Advanced Piano, Harmony Counterpoint, Composition, etc. 815 East Broadway.
Graduate from New England Conservatory of Music, 1905, Composition and Counterpoint with Geo. W. Chadwick; Piano with Edwin L. Klahre; Harmony with Benjamin F. Cutter.

EMILY THOMAS, Teacher of Advanced Piano and Voice, 733 East Broadway.
Graduate from New England Conservatory of Music, 1890; Piano with Carl Faelten; Post Graduate in Piano in New England Conservatory of Music, with Carl Baermann, 1900; Studied in Berlin, Germany, with Leopold Godowsky, 1903-04; Voice in New England Conservatory with W. L. Whitney.

WYLIE STEWART, Assistant in Voice, 909 East Broadway.
Graduate from Monmouth College Conservatory, 1905.

OFFICERS OF THE FACULTY.

T. H. McMichael.....President
Thomas B. Glass.....Secretary

STANDING COMMITTEES OF THE FACULTY.

Absences—Professors McMillan and McCracken.
Admission of New Students—Professors Robinson and Patterson.
Athletics—Professors Graham, Bell and Henderson.
Commencement—Professors Swan and Henderson.
Extra Studies—Professors Swan, Winbigler, Bretnall and McCracken.
Prayer Meeting—Professors Glass, Winbigler and Tinker.
Social Life—Professors Winbigler, Irwin and McCracken.
Student Affairs—Professors Patterson, Winbigler, Swan and Robinson.
Schedule—Professors Swan and McMillan.

Janitor.....Sylvester Hamilton
Assistant Janitor.....Samuel Hamilton

Lectures, Etc., 1905-1906.

The following Lectures, Sermons, Concerts, Readings and Receptions were those of more than considerable note given in the College since the issue of the last catalogue:

1905.

June 4—Baccalaureate sermon by President T. H. McMichael.
June 4—Address before the Christian Associations by Rev. W. E. McCulloch.
June 8—Commencement Address by Hon. James H. Eckels, Chicago.
June 8—Philo-Eccritean Contest.
Sept. 6—Opening Exercises of Fall Term.
Sept. 9—Reception to New Students by Y. M. C. A. and Y. W. C. A.
Sept. 10—Chapel Sermon.
Sept. 24—Faculty Recital.
Sept 28—Faculty Recital.
Oct. 1—Chapel Sermon.
Oct. 3—Aletheorian Open Meeting.
Oct. 6—Eccritean Open Meeting.
Oct. 13—Philo Open Meeting.
Oct. 17—A. B. L. Open Meeting.
Nov. 6—Chapel Sermon.
Nov. 9—David Bispham
Dec. 4—Lecture—Guy Carlton Lee.
Dec. 7—"The Holy City."

1906.

Jan. 3—Opening Exercises of the Winter Term.
Jan. 5—McKee-Nevin Debate.
Jan. 7—Chapel Sermon.
Jan. 11—Lecture—Frederick Hopkins.
Feb. 11—Day of Prayer for Colleges; Sermon by Rev. W. C. Williamson, D. D., Burlington, Iowa.

Feb. 20—Faculty Recital.
March 5—Lecture—Frank Dixon.
March 8—Term Recital.
March 9—Eccritean Declamation Contest.
March 10—Philo Declamation Contest.
March 21—Opening Exercises Spring Term, Address by Thomas B. Camp.
March 23—Oratorical Contest.
March 27—Bible Rendition Contest.
April 1—Chapel Sermon.
April 11—Chapel Talk by Capt. V. C. Taylor—"Reminiscences of a War Correspondent in the Boer War."
April 13—Lecture—Dr. E. A. Steiner.
April 18—Philo Oratorical Contest.
April 13-15—Missionary Conference.
April 20—Chapel Talk by Wilbur D. Nesbit of the Chicago Tribune.
April 24—Katherine Ridgeway Concert Co.
April 25—Chapel Talk by Col. Clarke E. Carr.
May 2-3—Grand May Festival.

Monmouth College.

HISTORICAL.

Monmouth College was opened September 3, 1856, in charge of the Rev. James Brown. It was begun as an "Academy or High School to be established in Monmouth under the care of the Monmouth Presbytery." January 1, 1857, it was taken under the care of the Synod of Illinois, and a "full faculty" was elected, with the Rev. David A. Wallace as its president. Dr. Wallace served the college faithfully and efficiently for more than twenty-one years. During his administration the present main building was erected, the campus was laid out, the endowment fund begun and the College was made one of the permanent institutions of the church and of the city. Dr. Wallace resigned January 1, 1878, and the Vice-President, Professor J. C. Hutchison, administered the affairs of the College during the remainder of the year.

In June, 1878, the Rev. J. B. McMichael, D. D., was elected president, and entered upon the duties of the office the following September. For nineteen years he devoted his energies to the building up of the institution he loved, and to the work of the College. During his administration a president's residence, a janitor's house, and the commodious Auditorium were built. Dr. McMichael resigned in June, 1897.

The following year the affairs of the College were conducted by an Administrative Committee, consisting of Vice-President Prof. J. H. McMillan, Prof. Russell Graham, Prof. S. S. Maxwell, and Prof. J. N. Swan.

The Rev. S. R. Lyons, D. D., was elected president in February, 1898, and inaugurated in June of the same year.

Under his direction the Law Endowment was secured, a department of History was established, and the English department was enlarged. He resigned in June, 1901, and the administration of the College was placed in the care of Prof. J. H. McMillan as Acting President for the College year 1901-02.

During the year 1902-03 the administration of the College was in the hands of Prof. Russell Graham and Prof. John N. Swan.

The present President entered upon his duties June 1, 1903. The exercises connected with his inauguration were held October 27.

The growth of the institution has been gradual, but constant. From an "Academy or High School" it has grown to a College in the best modern sense of the word. It has grown in its equipment of workers, it has grown in its material equipment for work. Monmouth College is prepared to give the young man or woman who enters her portals the training of the body, the intellect and the soul, which shall prepare for the best service in life.

A college is known by its fruits—its alumni. Monmouth College is justified of her children. Twelve hundred and thirty-four have graduated from her halls. They are to be found in all parts of the world, and are occupying positions of usefulness and honor.

Of the 700 young men, more than 300 have entered the ministry. The roll shows that 160 or more are teachers. Among these are found college presidents, professors in universities, theological seminaries, colleges, academies and high schools, and city, county and state superintendents. These

have held and are holding places of responsibility and honor in the state and nation.

This does not tell the whole story. Thousands more who have not graduated have received from Monmouth College a good education, and are most efficient men and women in the communities in which they live.

CONTROL.

Monmouth College is under the control of certain bodies connected with the United Presbyterian Church of North America.

The College was chartered on February 16, 1857, under the control of the Synod of Illinois of the Associate Reformed Presbyterian Church of North America. On February 18, 1859, the charter was amended by substituting the word "United" for the words "Associate Reformed" in the original charter. On March 12, 1869, the charter was again amended so that the Synod of Illinois was given power to associate other bodies with itself in the maintenance and control of the College. The Synods of Iowa and Kansas were thus associated at this time.

Various changes have been made in the board of control from time to time.

The College is at present under the control of the Synods of Illinois and Nebraska, the Second Synod (Ohio and Indiana); the Presbyteries of Keokuk, Cedar Rapids and Le Claire (Iowa); and the Alumni Association of the College.

LOCATION.

Monmouth, Illinois, is a typical college town. It is a clean, thrifty city of about 9,000 inhabitants, situated on the main line of the Great "Burlington" system, 180 miles west of Chicago, and 26 miles from the Mississippi by this road. The St. Louis division of the Burlington also passes through

Monmouth. This city is the division headquarters of the Iowa Central railroad.

The "Maple City," as Monmouth is styled, has all the modern improvements and conveniences of larger cities, such as paved streets, electric lights, waterworks, etc. It is a city of churches and without saloons. The moral influences surrounding the students render them as free from temptation to evil habits as they could well be anywhere outside the influence of a Christian home.

BUILDINGS.

The College buildings are situated in a beautiful campus covered with various kinds of forest trees. Most of the buildings are heated with steam, and all are lighted with gas or electricity. The buildings on the campus at the present time are—the main building, the auditorium, the President's mansion and the gymnasium. The auditorium contains the main audience room, seating 800 persons, an assembly hall, seating 300, the musical conservatory, Christian Association rooms, bath rooms and lockers.

The main building contains the recitation rooms, laboratories, society halls, library and reading room, etc. The gymnasium is well equipped for regular physical training.

LABORATORIES.

In those things so essential to the work of the modern college—the library and the laboratory—Monmouth College is well equipped.

The Biological Laboratory is most complete in its equipment.

The Chemical and Physical Laboratories include a lecture room, a stock room and private laboratory, and a dark room for photographic work.

LIBRARIES.

WARREN COUNTY LIBRARY.

Few institutions afford library privileges superior to those of Monmouth College. Through the liberality of Mr. W. P. Pressly, Esq., the Warren County Library was established in 1870. At the present time it contains over 20,000 volumes and has an endowment of about $20,000. This is as carefully selected a library as can be found anywhere in the west. Prof. Rogers, who was for many years Professor of Mathematics in the College, and who has been the Secretary of the Library Association since its foundation, devotes much time to the careful selection of books to be purchased and renders valuable assistance to the students in finding works helpful in any investigation they may be pursuing. Connected with the library is a large and pleasant free reading room, supplied with all the leading papers, magazines and reviews, both English and American.

During the past year Mr. Andrew Carnegie has offered to build the College a $30,000 library building as soon as a like sum is raised by the College for its maintenance. This sum is now being raised and the expectation is that a new library building will soon be part of the college plant.

COLLEGE LIBRARIES.

The College has been acquiring for several years a library pertaining to the subjects taught in the various departments. Through the kindness of an anonymous giver in Allegheny, Pa., we were able a few years ago to open a library and reading room in the main building. By this improvement all College books, department and general, have been shelved together, grouped and catalogued.

The A. B. L. and Aletheorian Literary Societies have generously donated their libraries to the general college

library. The Sharon Jones collection of books presented to the college, also has a place in this library. These books are indexed by the Dewey system, a complete card catalogue being available. The volumes are accessible to all students either for home or reading room use. These libraries place at the disposal of our students about 28,000 volumes. The advantages of such library facilities as are open to the students of Monmouth College during their course are almost inestimable.

PHYSICAL CULTURE.

This department of the College is in charge of a Physical Director. The control of athletics in general is under the management of an Athletic Board composed of two trustees, two students, and one member of the faculty. The College owns an ideal athletic park, located a short distance from the campus, on which all outdoor games are played and training given. The gymnasium, near the auditorium building, in which are all the lockers and baths, is now fairly equipped with suitable apparatus. Additions will be made as funds become available. Tennis courts on the campus are provided for lovers of this game.

We seek not to make athletics so prominent as to interfere with mental work, but to direct this necessary adjunct of College life that it give recreation and vigor of body and mind to the student.

Prizes and Gifts.

PRIZES.

Through the liberality of friends of the College several prizes are awarded each year to students. Additions to the list have been made this year and we hope still further to increase it:

1. LIBRARY PRIZES.—The Dr. David A. Wallace Prize of two tickets to the Warren County Library.

The Dr. D. M. Ure Prize of annual ticket to the Warren County Library.

The Class of 1885 Prize of one ticket to the Warren County Library.

These prizes are awarded for excellence in class room work. The rank is determined from the credits as they stand at the close of the winter term each year.

One ticket is awarded to the student in Groups I-III and one to the student in Groups V-VIII who has the highest grade among those who have between 150 and 250 weeks of credit; one to the student in Groups I-III, and one to the student in Groups V-VIII who has the highest grade among those having between 250 and 350 weeks of credit.

The following students received these tickets during the past year: Henry Driemeyer, Pinckneyville; Robert M. Kerr, Pasadena, Cal.; Ethel Senseman, Chicago; Nora Scantlin, Princeton, Ind.

2. TRACY PRIZE.—Mr. J. P. Tracy, of Chicago, a former student and a friend of the College, has generously

founded "An Annual Competitive Rendition of the Holy Scriptures," and offered twenty-five dollars in prizes to the competitors ranking first, second, third and fourth, in rendering portions of Scriptures of not more than one thousand words each. The prize money is divided into four parts, $10.00, $7.50, $5.00 and $2.50.

It is the desire of the giver of these prizes to encourage the students in learning to read the Bible in such a manner as to make its meaning clear to the casual hearer. This contest is open to students of College standing, who are members of the Christian Association.

The seventh contest was held March 27, 1906. The successful contestants in the order of the prizes were: Merle Jewell, Monmouth; Walter Getty, Philadelphia, Pa.; Ray Elder, Monmouth; J. A. McMillan, Aledo, Ill.

3. Literary Society Prizes.—The Eccritean Society has three annual contests among its own members, viz: Declamation, Essay and the McKelvey Oration contest. Prizes of $10.00 and $5.00 are awarded in each.

The Philadelphian Society has two annual contests among its members, viz: Declamation, prizes $5.00 and $3.00 and Oration called the Elliott-Cleland contest, prizes $10.00 and $5.00.

The Aletheorian and Amateur des Belles Lettres societies have similar prizes.

4. Prizes for Biographical Reading.—In order to cultivate a taste for the best literature and to stimulate the reading habit, an alumnus during the past year offered $100 to be given in prizes for a course in biographical reading.

5. Debate Prizes.—Mr. Samuel H. McKee, of the Class of 1872, President of the Guarantee Title Trust Co., of Pittsburg, Pa., and James M. Nevin, of the Class of 1879, at-

torney at law, Pittsburg, Pa., offer respectively prizes of twenty-five and fifteen dollars for an Inter-society Contest Debate. It has been arranged that thirty dollars be given to the winning team, and ten dollars to the best individual debater. Robert M. Kerr, Arthur Sprague and W. W. Hickman of the Philo Society, composed the winning team in 1906 —Robert M. Kerr receiving the individual prize.

GIFTS TO THE COLLEGE.

Many friends have remembered the college very kindly during the past year. A wide range of objects for which gifts have been bestowed will be found in the following list, but the intent of each one was to make a stronger, better equipped, more effective college and to have it influence for good just as many lives as possible.

The culture given by a good college fits for the best service under all conditions, opens innumerable doors of opportunity which would otherwise be closed and develops multiplied powers for good in every department of life. Many young people are unable to obtain such an education without some assistance. Thus it is that intelligent people find in a live, earnest Christian college an object to which they can contribute with assurance of the very best results.

The following are among the gifts for the year:

Endowment Gifts.

Those who give to this fund are assured that their gifts go to increase the General Endowment of the College, the principal of which is never used; the income only being employed in the current expense of the school.

Sums Less Than $100.

Elmira, Ills.—Wm. Oliver, Wm. Murray, George T. Oliver, George Murray, Mrs. Wm. Turnbull, Herbert Pask, John Duncan, John Turnbull, Ambrose Fuller, Wm. Guthrie, Jennie Grieve, Christina Grieve, Ella Grieve, Rev. J. Frank Reed, Wm. Scott.

Norwood, Ills.—J. Doyle Porter, Rev. A. N. Porter, Wm. Keating,

M. H. McEachron, P. J. McEachron, W. A. McLaughlin, A. L. Duncan.

Chicago, Ill.—Prof. Torild Arnoldson, McKenzie Cleland, Esq.

Xenia, Ohio.—F. H. Dean, S. S. Dean.

Spring Hill, Ind.—J. T. Meek, Nathan Logan, T. F. Humphrey.

Monmouth, Ill.—W. W. McCullough.

LeClaire, Iowa.—J. E. McConnell.

East St. Louis, Ill.—Rev. J. C. Warnock.

Class of 1901—George Barr, D. L. McBride, Nora Smith, Nellie Nichol, Sadie (Karr) Taylor, Grace (McCutcheon) Minamyer, Lulu E. Kilgore, L. R. Free, Helen Culbertson, Harold Wilson, H. K. Galloway, J. A. Speer, Elbert McCreery, Ethel Brown, Elizabeth (Weed) Ferguson, W. S. McDougall, Martha Hanna, John G. Dick, W. T. Munn.

Class of 1894.—T. C. McCracken, Lillian Holgate, Thos. E. Swan, Ella Andrews, Clara Pratt, Lena Misener.

Sums of $100 and Upwards.

N. T. Patton, Monmouth, Illinois.....$100
Children of John Wright, College Corner, Ohio.....$1,000
J. K., and Mrs. E. J. Faris, Morning Sun, Iowa.....$1,000
J. G. Watt, Norwood, Illinois.....$100
W. D. Brereton and wife, (special) Monmouth, Illinois.....$3,000

Andrew Carnegie Gift.

For a New Library Building by Mr. Carnegie.....$30,000

To Meet Endowment of College for Same Amount.

Theodore P. Shonts, Chicago, Illinois.....$10,000
James Patton, Chicago, Illinois.....$2,500
"Pittsburg Friend of Monmouth,".....$5,000
R. L. Brownlee, Steubenville, Ohio $500
Mrs. R. L. Brownlee, Steubenville, Ohio $500
Robt. McGowan, Steubenville, Ohio $100
Robert Johnson, Philadelphia, Pennsylvania.....$100

Income Fund.

The following have given to the Income Fund of the College. These gifts are used for the current support of the College in advancing its work:

Kirkwood, Illinois—Shirley Tubbs.

Monmouth, Illinois.—D. S. Hardin, H. B. Smith, Woods & Hallam, W. P. Graham, Dr. E. L. Mitchell, E. C. Linn M. D., E. B. Colwell,

N. T. Patton, R. R. Murdock, W. W. McCullough, Eighme & Son, W. J. Buchanan, J. Ross Hanna, W. D. Brereton, H. R. Moffet, George Patton, Miss Nannie Clarke, W. H. Sexton, Judge T. G. Peacock, J. J. Milne.

Chicago, Illinois.—Prof. Torild Arnoldson, McKenzie Cleland, Esq.

Xenia, Ohio—F. H. Dean.

East St. Louis, Illinois.—Rev. J. C. Warnock.

Steubenville, Ohio—Rev. T. H. Hanna, D. D.

Richmond, Indiana—Rev. S. R. Lyons, D. D.

Oxford, Ohio—Rev. J. E. Bradford.

Jubilee Fund.

The following congregations have generously given to the "Jubilee Fund" of the College, in special recognition of God's goodness to the College for fifty years:

Alexis, Ill., $34. Biggsville, Ill., $17.65. Coal Valley, Ill., $9. Homestead, Ill., $10. Hanover, Ill., $7.50. West Allis, Wis., $5. Washburn, Ill., $6.50; Rock Island, $70; LaPrarie, $8.50; Viola, $5.00; Tilden, Ill., $5. Union, Ill., $1.50. Marissa, Ill., $4.25. Somonauk, Ill., $18.50. Hoopeston, Ill., $30. First, Monmouth, $150. Ninth Avenue, Monmouth, $10.

Students' Aid Fund.

This fund is used for students who find it necessary to borrow money for the time being in order to complete their College work.

Over thirty students now have the benefit of the fund and expect to repay it just as soon as they finish their education and obtain positions:

John A. Elliott, College Corner, Ohio, $25. "A Friend" Monmouth, Ill., $200. Miss Fannie Williams, Salem, N. Y., $1,000. Lee A. Hamil, Keokuk, Iowa, $50.00.

The above gifts do not include those made to the Wallace Memorial Dormitory and McMichael Memorial Science Hall which will be reported separately and at a later date.

GIFTS AND PRIZES DESIRED.

There are many other objects for which gifts might be bestowed. Every such gift makes the college stronger for her great work. The following are some of the special needs of the College at the present time:

In the Way of Buildings.—Science Hall, Central Heating Plant, Library, Musical Conservatory, Dormitories.

In the Way of Equipment.—Books for the Library, Special Apparatus for the Scientific Departments, Pianos for Practice, Orchestral Instruments, Equipment for the Gymnasium.

In the Way of Prizes.—Departmental Prizes for excellence in work, Endowment of Permanent Prizes in Oratory, Debate, Declamation, etc., Special Prizes for Essays on Missions and other themes.

In the Way of Special Foundations.—The College needs very much some special schools in connection with its work, supported on their own endowments.

The work of Science, Music, Art, the Academy, Elocution and Expression all should be separate schools having their own endowments and apartments. This would secure their permanency and enlarge the sphere of their work.

ENDOWED SCHOLARSHIPS.

Generous friends have come forward at different times and have endowed free tuition scholarships for the use of young people seeking an education. Among these perpetual scholarships are:

1. The Somonauk Scholarship endowed by the United Presbyterian Congregation of Somonauk, Ill.

2. The Janet T. Hume Scholarship endowed by Mrs. Janet T. Hume of Aledo, Ill.

3. The Martha Wallace Scholarship endowed by Mrs. Martha Wallace, of Davenport, Iowa.

4. The John K. and E. J. Faris Scholarship endowed by Mr. John K. and Mrs. E. J. Faris of Morning Sun, Iowa.

5. The Bella M. Elliot Scholarship endowed by

Mrs. E. A. Brownlee, of Washington, Pa.

6. THE ADAM OLIVER SCHOLARSHIP endowed by Wm. Oliver, of Kewanee, Ill.

7. THE J. W. STEWART SCHOLARSHIP endowed by J. W. Stewart, of Smithville, Ill.

8. THE SARAH HOLMES BIGGER SCHOLARSHIP endowed by J. Bradford Bigger, of Dayton, O.

9. THE JOHN WRIGHT SCHOLARSHIP endowed by the four children of Mr. John Wright, of College Corner, O.

10. THE JOSEPH C. NEVIN SCHOLARSHIP endowed by the Rev. J. C. Nevin, Ph. D., LL. D., of Los Angeles, Cal.

These scholarships have given free tuition during the past year to earnest and devoted young people.

ENDOWED PROFESSORSHIPS.

A large part of the endowment funds of the College has been given by those who desired to make perpetual certain chairs and departments of the College. These endowed Professorships are:

1. THE HARDING PROFESSORSHIP of English Language and Literature, endowed by General A. C. Harding, of Monmouth, in 1865.

2. THE PRESSLY PROFESSORSHIP of Natural Science, endowed by W. P. Pressly, of Monmouth, in 1866.

2. THE ALUMNI PROFESSORSHIP of Philosophy, endowed by the Alumni of the College, in 1881.

4. THE MATHERS PROFESSORSHIP of Social Science, endowed by Joseph Mathers, of Biggsville, Ill., in 1895.

5. THE LAW FOUNDATION of English Literature, endowed by James and Ellen C. Law, of New York, in 1899.

6. THE LAW PROFESSORSHIP of History, endowed by James and Ellen C. Law, of New York, in 1899.

College and Student Organizations,

CHRISTIAN ORGANIZATIONS.

One of the most potent factors for good in the College is the Y. W. C. A. and Y. M. C. A. organizations. These each hold a weekly meeting for prayer and praise. They also support the Monday evening College prayer meeting and on the first Sabbath evening of each month hold a general Christian union meeting.

The life of the College centers in its religious work. Delegates are sent to all state conventions of Christian workers, that our students may have the latest and best thought and methods of Christian work. Frequent visits from state and national workers keep us in touch with the religious world. The Faculty regard it an important part of their work to labor for the moral and spiritual welfare of the students.

An important work of the Christian Associations is to make it pleasant for new students on coming to College. Committees meet all trains on the opening days of the College, help students secure boarding and lodging, introduce them to other students, assist them in making their entrance to college classes, and in many other ways brighten the path of the new student who is among strangers.

A public reception for new students is given by the Associations on the first Thursday evening of the College year.

The President of the Y. W. C. A. during the past year was Miss Nora Scantlin, Princeton, Ind.; of the Y. M. C. A.,

Mr. Robert M. Kerr, Pasadena, Cal.

LITERARY SOCIETIES.

There are four literary societies connected with the College; the Eccritean and Philadelphian for gentlemen, and the Aletheorian and Amateur des Belles Lettres for ladies. Each society has a well furnished hall. These societies are ably conducted and are attended by almost every student. The work done in the societies is rightly regarded a very important part of the College training. Membership in any of these societies is gained by the election of the society. The initiation fee for the gentlemen's societies is $5.00, and for the ladies', $3.00. The ladies' societies meet at 4 p. m. on Friday of each week, and the gentlemen's societies on Friday evening.

PHILO-ECCRITEAN CONTEST.

The Philo-Eccritean contest occurs on Commencement evening and the interest centering in it makes it the literary event of the year.

The contest embraces ten points: Declamation, 1; Essay, 2; Oration, 3; Debate, 4.

LECTURE ASSOCIATION.

The two gentlemen's societies unite in maintaining each year a course of popular lectures and concerts. The best talent the country affords is used in these entertainments, and the popular price of season tickets fills the auditorium for each of these performances. These courses furnish the students an opportunity of hearing representative American and English platform orators at a trifling outlay.

The committee having the lecture course in charge this year were the following: Jas. R. Rhodes, chairman; Arch Owen, Clyde Matson, John Martin, Henry Driemeyer, F. Ray Elder.

ORATORICAL ASSOCIATION.

This organization has for its primary object the planning for the preliminary and inter-collegiate contests in oratory. Other like matters are often referred to it. The president of the Association for the past year was Arthur Smith. Monmouth College is a member of the Inter-Collegiate Oratorical Association. She stands high in the honors gained in both the state and inter-state contests. Shellar Peacock won the preliminary contest this year and will represent the College in the Inter-Collegiate contest next October.

COLLEGE PAPER.

The Oracle, a monthly paper, issued by the Senior Class, furnishes a fine opportunity to cultivate a literary taste and spirit, gain practice in news gathering, editing, proof reading, advertising and other features of newspaper work. The College paper can be mutually helpful to the student and the Institution.

The following constitute the Editorial Board for the class of 1906: James Rhodes, F. Ray Elder, Nancy Irwin, Robert M. Kerr, Bertha Campbell, Arthur Smith, Mildred Gilmer, Stella Wiley, John Lant, Frank McLean, Frances Lanphere, Jas. LeClere.

The subscription price of The Oracle is $1.00 per year.

INTER-COLLEGIATE DEBATE.

A series of three debates has been arranged with Coe College of Cedar Rapids, Ia. The second of these was held March 30, 1906. Monmouth was represented by Robert M. Kerr, Arthur Sprague and Carl Croson.

Admission.

1. Ladies and gentlemen are admitted to the College with equal privileges.

2. The classification of all students applying for admission to Monmouth College will be by examination, not by certificate, except as provided for in the following:

(*a*) Students may be admitted to the College on the certificate of honorable dismissal from colleges of like standing with this. A certified statement of the work done in such college must be presented before credits will be given.

(*b*) Candidates on furnishing proper certificates of work done will be admitted from any of the following schools to college standing without examination, in so far as these completed studies correspond with the studies of the Preparatory Department:

The Albany Collegiate Institute, Albany, Oregon.
Collegiate Institute, Geneseo, Ill.
Waitsburg Academy, Waitsburg, Washington.
Pawnee Academy, Pawnee City, Nebraska.
Washington Academy, Washington, Iowa.
Wever Acadamy, Media, Illinois.

(*c*) All High Schools on the accredited list of the State Universities of their respective states will be accorded the same privileges at Monmouth College, provided the student is able to do the work required in the College. If not, so much of the preparatory work shall still be required as, in

the judgment of the Faculty, shall be necessary to enable him successfully to prosecute his course. Blanks will be furnished by the President of the College to graduates of such High Schools and Academies on which a certified record of work done must be furnished before credits will be given.

3. Students coming from well established Academies and High Schools, whose course corresponds with that of this school, are requested to bring official certificates, *not diplomas*, from such schools. These certificates shall state what subjects have been studied, with the time devoted to each, the author of the text book used, and the grade obtained. Blank forms of such certificates will be furnished on application to the President of the College. These certificates will be used by each professor holding entrance examinations, in determining the extent of examinations needful in his department. Applicants desiring to avail themselves of the benefit of these certificates must have them with them when they present themselves for admission.

4. Credit will not be given for work done in preparatory schools on college subjects, except by examination. Work done in schools below the high school will not be considered equivalent to the work of the Preparatory Department.

5. Pupils on first entering College are assigned work. The assignment is based on the fitness of the pupil as shown by the entrance credits. It is understood that all entrance credits are conditioned on the student's ability to do the succeeding work of the course.

6. A student may be admitted to College standing if he has not more than fifty weeks of unfinished preparatory work. The record in the catalogue shows the number of weeks of credit held by the student at the close of the winter term.

7. When a student has been admitted to college standing, in entering his credits in the catalogue, the weeks of unfinished preparatory subjects, except those for which he has registered in the spring term, will be deducted from the total number of his college credits.

8. A student will not be permitted to take college work in any department, if he has preparatory work back in that department, until he shall have made satisfactory arrangements with the professor for the back work.

9. No student of known immoral character and none whose influenece is likely to be injurious to good order will be admitted. Applicants for admission, unknown to any member of the Faculty, shall bring certificates of good moral character.

REQUIREMENTS FOR ADMISSION.

Latin—One year of Elementary Latin. Three books of Caesar's Commentaries, 25 weeks. Sallust's Catiline, 10 weeks. Four orations of Cicero, 15 weeks. Three books of Vergil's Aenid, including Scansion and Mythology, 20 weeks; Latin prose composition, based on the Caesar and Cicero read. Roman History.

Greek—One year of Greek for those entering Group I.

English—I. English Grammar. II. Elementary Rhetoric and Composition 35 weeks. III. The History of English Literature, and College entrance classics, 35 weeks. The classics should be chosen as follows:—For Careful Study, 1906-1907—Burke's Speech on Conciliation, Macauley's Essay on Addison and Life of Johnson, Milton's Minor Poems, Shakespeare's Julius Caesar and Macbeth. For General Reading—Sir Roger de Coverley Papers, Coleridge's Ancient Mariner, George Eliot's Silas Marner, Irving's Life of Goldsmith, Lowell's Vision of Sir Launfal, Scott's Ivanhoe and Lady of the Lake, Tennyson's Idylls of the King, Shakespeare's Merchant of Venice.

Mathematics—Algebra, 50 weeks. Plane Geometry, 20 weeks. These requirements are on the basis of three studies at a time and are equivalent to 66 weeks in Algebra and 26 in Geometry for those schools using the four study plan.

History—United States. Grecian History, 15 weeks; Roman, 10 .. weeks; English, 10 weeks.

Sociology—Elementary Civics, 15 weeks.

Physical Science—Physical Geography, 15 weeks; Physics, 20 weeks.

Biological Science—(a) Physiology—The Human Body, Briefer course, by Martin and Fitz may be taken as a measure of the entrance requirement. Work done in grades below the high school will not be accepted. (10 weeks.) (b)—Botany—Bergen's Elements or its equivalent both of text and laboratory .. study. (10 weeks).

General Regulations.

REGULATIONS OF THE SENATE.

1. The Statutes of the College, Chapter ii., Section 3, provide that "No student shall be permitted to enter at a later period of the course than the commencement of the first session of the Senior year." The spirit of this law in the judgment of the Faculty, requires at least one full year's attendance of a student on the exercises of the College in order to graduate. *Under no circumstances* will this rule, as thus interpreted, be relaxed while the above statute remains unrepealed.

II. The Senate has adopted the following as an additional chapter to the College Statutes:

Section 1. All persons matriculating shall be regarded as students, and on payment of the required fees shall be entitled to all the privileges of the College.

Section 2. Connection with the College is terminated by graduation or dismissal, honorable or otherwise.

Section 3. The privileges of the student shall be suspended in all cases of failure to pay the required fee and attend on instruction.

III. College Statutes, Chapter ii., Section 5: Every person, before he is admitted to the privileges of the College shall obtain from the Treasurer a receipt by which it shall appear that he has complied with the ordinance of the Senate regarding fees and expenses, and if any officer admit to his recitation a student who has not paid his College bills, such officer shall be held responsible for such bills.

If any student shall be admitted after the beginning of a session and before the middle of it, he shall pay the fee accruing on the whole session. If admitted at or after the middle of the session, he shall pay half thereof, unless he expects credit for the full term's work, in such case the full fee is charged.

In case of sickness or other unavoidable reason, which causes a student to withdraw for more than one-half a term, a refund order covering one-third the general fees for that term will be given in tuition, not transferable, provided application is made within the term of absence. In no case will other fee be refunded.

The statutes expressly forbid the students to use intoxicating drinks as a beverage, to frequent drinking, gambling or billiard saloons, or improper places of resort of any kind. The Faculty judges places of amusement commonly called "balls" or "dances," to be improper places of resort for students.

At the meeting of the Senate in June, 1874, the following was added to the statutes of the College, as Section 4 of Chapter xii.:

"It shall be unlawful for any student of the College hereafter to become a member of any secret college fraternity or to connect with any chapter of any such fraternity, and also for any active member of any such fraternity to be admitted as a student of this College.

GENERAL REQUIREMENTS.

1. Each student on entering the College department decides upon the group he will pursue.

2. The professor at the head of the department in which the student's major subject is found, will act as his adviser. The student must consult with him, and in plan

ning his course must first provide for his major subject.

3. A student who carries fewer than ten hours of work per week will not be regarded in full standing.

4. No student will be permitted to take more than fifteen hours of work per week without the consent of the Faculty. Permission to carry additional work must be granted by the Committee on Extra Studies before the student can be enrolled for the work. The application for this work must be made when the registration is made out. One term of elocution may be taken by a student of college rank as a fourth subject, without an extra fee, but permission must be obtained from the Committee on Extra Studies.

5. A student may not change his major subject except at the beginning of a year, and then only after having the consent first of the professors in charge of both departments, followed by the approval of the Faculty.

6. No student will be graduated who has not obtained four hundred and thirty (430) credits, and who has not finished all the work required in some one group.

7. All the students, except those excused by vote of the Faculty for a term, are required to attend the worship of God in the chapel daily. All who do not reside with their parents are required to attend the public worship in some church on the Sabbath. All students are expected to attend the weekly college prayer meeting.

8. Students are requested to notify the President before changing their places of boarding or rooming.

ABSENCES.

Absence from class exercises, for any cause, necessarily involves intellectual loss that can be made up only by special work, if at all. Absences are counted from the opening day of the term until the pupil enrolls. A day's absence

at the opening may cripple the work of an entire term. Satisfactory excuses must be given for these absences, as well as those occurring withih the term, or they count as unexcused absences.

When the number of absences in any subject reaches five within a term a special examination will be required in that subject.

When the number of *unexcused* absences reaches five in any one department, or ten in all departments, within the school year, five weeks will be deducted from the student's credit.

GOVERNMENT.

It is the aim of the Faculty to secure good order and diligence in study by force of moral and religious principles, rather than by direct exercise of authority. Those who persist in neglecting their studies, or in pursuing disorderly courses, or in exerting an evil influence, will not be permitted to remain in College.

GYMNASIUM REQUIREMENTS.

Gymnasium work is required of all students having less than 200 credits. Classes meet twice a week from Oct. 1st to March 15th.

Five unexcused absences entail the loss of one-half the term's work; ten entail the loss of the whole term.

ATHLETIC REGULATIONS.

1. The Athletic Park and Gymnasium are the property of the College, and are under the supervision of the Board of Athletic Control.

2. The Park and Gymnasium were secured for the benefit of the College, and only members of the same are entitled to use them.

3. There shall be no match game played on the Park or on any ground whatsoever during recitation hours, without consent of the Faculty.

4. There shall be no subletting of the Park or Gymnasium to any outside associations, clubs or individuals, for the purpose of playing games, sharing game receipts, or for any other purpose whatsoever, except as authorized by the Board of Athletic Control, and on the permission of the President of the College.

5. All athletic exercises shall be under the supervision of the Board of Athletic Control.

6. No student shall act as manager of an athletic team without the permission of the Board of Athletic Control.

The manager shall be subject to the same requirements in scholarship as a member of the team.

Details of Work.

COLLEGE YEAR.

The College year is composed of the divisions known as Fall, Winter and Spring terms and two vacations—one at the Christmas holidays of about two weeks in length, the other of one week in March between the Winter and Spring terms.

ENROLLMENT AND ENTRANCE REGISTRATION.

All students on entering college for the year enroll. A new student will then receive a card directing him how to secure his entrance credits. When these are secured, he receives at the office a registration card, on which, under the direction of his adviser, work based on his entrance credits, will be assigned. On filing this card with the Registrar, and returning to him, the term card receipted by the Business Manager, the card of Admission to Class will be issued. This card will not be issued until all term bills have been paid. Only by presenting this card is a name allowed to be placed on a class roll.

A student who has previously attended Monmouth College, after enrolling, will receive a Registration Card, which he will make out under the direction of his adviser. When this has been left with the Registrar, and the receipted term bill has been returned to him the Card of Admission to class will be issued. For each card of admission to class issued after the opening Wednesday of a term, an extra fee of one dollar will be required.

REGISTRATION FOR WINTER AND SPRING TERMS.

Registration for the Winter and Spring Terms is made

upon the opening day of the term between the hours of 9:00 A. M. and 5:00 P. M. The Registration Cards must be on file with the Registrar by the close of the registration hours. A fee of $1.00 is required of those who neglect registration at the appointed time.

RECITATIONS.

There are five recitations each week in all subjects in the Literary department. It is important that students be present at the first recitation in the subject. Regular attendance is essential to good work.

EXAMINATIONS.

Each term's work is regarded as complete in itself, and credit is given for the same, but the final examination in a subject covering more than a single term may embrace the entire subject.

Students absenting themselves from the regular examinations of their classes will be charged $1.00 for private examinations in each subject. These examinations must be taken before the student is entitled to resume work. A receipt showing that the examination fee has been paid, must be presented before examination is given.

SPECIAL EXAMINATIONS.

Examinations are held for students making up back work on the last Saturday of each term.

A student who has taken D and wishes to make up the subject must make application for such work through the Committee on Extra Studies at the opening of the term during which the work is to be done.

A student who for any reason wishes to make up a subject without recitation in class must make application for such work through the committee on extra studies. The

work must be taken under the direction of the head of the department a charge equal to the one-half the regular fee will be made for it.

GRADING AND HONORS.

Honors are in no sense competitive; the student is ranked upon his own merit, not upon his comparative standing.

All students pursuing a subject are ranked according to their work, as A, B, C, D, or E.

A indicates all work passed with honor.

B indicates work passed fairly.

C indicates simply passed.

D indicates work on which examination may be taken after review, but the credit must be secured before the work is offered again in class.

E indicates work must be taken again in class.

Each professor determines the rank of his own pupils in his own way.

The honors at graduation are either First Honor *cum laude*, or First Honor. To be eligible to the former the student must have taken his entire course thirty-seven (37) credits in Monmouth College and must have ranked nearer A than B. If his rank is not nearer A than B but above B, he he is entitled to First Honor.

A student who has not been in Monmouth College for his entire course, but who has at least nineteen (19) credits on work done in this school and whose rank is nearer A than B is entitled to First Honor.

REPORTS

Reports are sent to parents or guardians at the close of each term. The President should be notified of every case

where the report fails to come within ten days after the close of each term.

RECORDS.

A permanent record of all credits obtained by each student is kept by the Registrar. The credits are kept on the basis of a full term, no entry being made for less than ten weeks. No credits are placed on the records except such as are officially reported by the professor under whom the work is done.

DEGREES.

Degree on Graduation.—Each of the seven Groups leads to the degree of B. A.

The course may be completed at the close of any term, but the formal graduation will occur at the Commencement in June when all degrees are conferred.

Candidates for degrees shall at the opening of the college year in which they seek their degree, make formal application for the degree. Under the direction of their adviser they shall choose a subject on which to prepare a thesis The thesis is to be on file with the adviser by the close of the Spring Vacation.

Advanced Degree.—The Master's Degree is open to Bachelors of this Institution or of any other college of equal rank upon the following conditions:

1. Candidates may receive a Master's degree *pro merito*, three years after graduation, upon passing a satisfactory examination in one major and one minor subject. These studies are to be chosen under the advice of the head of the department in which the major part of the work is done, by whom also the examinations are conducted. A thesis must also be presented by the close of the Winter Term on a theme connected with the study, embodying results of careful in-

vestigation.

2. Candidates may receive a Master's degree upon presenting satisfactory evidence of having pursued a professional course, such as a certificate of graduation from a Theological Seminary, Law School or Medical College, and by submitting a thesis on a subject connected with such a course of study, embodying results of careful investigation and advanced work. This degree may also be conferred upon those furnishing a certificate of two years' satisfactory graduate work done in an accredited University, together with a thesis as above.

Those desiring a Master's degree must make application to the President at least one year before the degree is given. A fee of $6.00 must accompany the application for a Master's degree.

Expenses.

FEES.

General Fees—

Fall Term, per subject	$ 7.00
Winter and Spring Terms, each subject	5.00
Matriculation (due on first taking a college subject)	5.00

Laboratory Fees, per term—

Physics	1.00
Biology	2.00
Chemistry	3.00
Histology and Embryology	3.00

Private Elocution—

Fall Term (15 lessons)	10.00
Winter and Spring Term (10 lessons)	7.50
Single lessons	1.00

For students not registered in college a registration fee of $2.00 will be charged.

DEPOSITS.

A deposit is required of those students taking laboratory subjects This deposit, after deducting the value of apparatus broken, is returned at the end of the term. These deposits are:

In Chemistry	$ 2.00
In other subjects	1.00

BOARDING AND ROOMS.

Boarding in private families, including lodging and fuel, has during the past year, ranged from $3.00 to $4.00 per week. Many students board in clubs at a cost of about $2.75 per week .

Rooms, including light, furnace or steam heat, with all modern conveniences, range in price from $1.00 to $1.25 per week. Rooms heated by stoves rent at 75 cents per week.

A low estimate for annual expenses would be $175.00.

A high estimate would be $250.00.

A conservative estimate of expenses by the term would, be for the first term of fifteen weeks, about $75.00; for the second and third terms of ten weeks each, about $50.00 per term.

A liberal estimate would be for the first term, about $105.00; for the second and third terms, about $70.00 each.

The cost of clothing, traveling, and the private incidental expenses of a student are not included. They will depend largely upon the habits of the student. Clothing need cost but little, if anything more in college than out.

The College authorities disapprove of all unnecessary expenditure by the students for any purpose whatever, and will use all their influence to discourage it.

BUREAU OF SELF-HELP.

Under the charge of the Business Manager a Bureau has been in operation for several years, the work of which is to assist in obtaining employment for students of the College who are in a measure dependent upon their own resources.

During the past year about sixty students have thus been enable to make a part of their expenses.

Courses of Instruction.

COLLEGE COURSES.

Seven Groups or Courses of Study are offered, each leading to the degree of Bachelor of Arts. In each group 305 weeks of work are specified and required. In order to graduate in any group the student must add to these 305 weeks 125 weeks of elective work.

In each group some one study is made the major subject, and the professor in charge of that department is the adviser of all students who select his group. Group I., for example, requires Greek as the major subject, and the professor of Greek acts as adviser for all students who select that group. The students are expected to consult with the adviser as to the order in which their work is to be taken, and also as to the selection of the elective subjects.

One study carried successfully through the fall term will give a credit of fifteen (15) weeks. The winter and spring terms, in like manner, give ten (10) weeks each, so that the student who carries three subjects for one year will receive a credit of one hundred and five (105) weeks. This amount is regarded as full work.

Thirty-five (35) weeks of music can be used as an elective under certain conditions, for which see the Music Courses.

The system is designed to give the student greater freedom in the choice of subjects, permitting by its flexibility more regard for the needs of individuals. and, at the same

time, securing fundamental uniformity. For admission to each group an equal amount of preparatory work is necessary. Each group requires the student to follow some special line of study during at least seventy (70) weeks.

Following is the required work in each group. The Roman numerals correspond to those used in the detailed statement of the outlines of the work of the departments found on the immediately succeeding pages. The figures in brackets indicate the number of weeks the subject is carried.

GROUP I., GREEK.

Greek—I. Anabasis (15), II. Lysias (10), III. Memorabilia (10), IV. Plato (15), V. Odessey or VI. Iliad (10), VIII. Tragedy (10).

Mathematics—I. Solid Geometry (15), II. Plane Trigonometry (10).

Biology—I. Invertebrate Zoology (15), or V. Plant Morphology, VI. Plant Physiology (20).

Physical Science { I. Chemistry (15). or VI., VII. Physics (20).

English—I., II., III. Composition (35).

Sociology { I. and II. Constitutional Law (25). or IV. Political Economy, V. Sociology (25).

History—I. Mediaeval, II. Reformation, III. Absolutism (35).

{ Modern Language or Latin, I., II., Cicero (25), III. Livy (10). } { I., II., III. German (35). or I., II., III. French (35). }

I. Bible (15).

I. Psychology (10).

I. Elocution (10).

Electives, 125 weeks of work.

GROUP II., LATIN.

Latin—I., II. Cicero (25), III. Livy (10), IV. Odes (15), V. Stires (10), VI. Tacitus (10).

Mathematics—I. Solid Geometry (15), II. Plane Trigonometry (10).

Biology { I. Invertebrate Zoology (15). or V., VI. Botany (20).

Physical Science { I Chemistry (15). or VI., VII. Physics (20).

English—I., II., III. Composition (35), IV. 17th Century Literature (15).

Sociology { I., II. Constitutional Law (25). or IV. Political Economy, (15), V. Sociology, (10).

History—I. Mediaeval, II. Reformation, III. Absolutism.

{ Modern Language { I., II., III. German (35). or I., II., III. French (35). or Greek—I. Anabasis, II. Lysias, III. Memorabila (35).

I. Bible, (15).

I. Psychology, (10).

I. Elocution, (10).

Electives, 125 weeks of work.

GROUP III., MATHEMATICS.

Latin—I., II. Cicero (25), or Greek—I. Anabasis, II. Lysias (25).

Mathematics—I. Solid Geometry (15). II. Plane Trigonometry (10). III. Spherical Trigonometry (10), IV. Algebra (15), V. and VI. Analytical Geometry (20).

Biology { III. Mammalian Anatomy (10). or V. Botany (10).

Physical Science { I. Chemistry, VI., VII. Physics (35). or I., II., III. Chemistry (35).

English—I., II., III. Composition (35).

Sociology { I., II. Constitutional Law (25). or IV. Political Economy, V. Sociology (25).

History—I. Mediaeval. II. Reformation. III. Absolutism (35).

Modern Language { I., II., III. German (35). or I., II., III. French (35).

I. Psychology (10).

I. Bible (15).

I. Elocution (10).

Electives, 125 weeks of work.

GROUP V., PHYSICAL SCIENCE.

Latin—I. Cicero (15), II. Cicero (10), or Greek—I. Anabasis (15), II. Lysias (10).

Mathematics—I. Solid Geometry (15), II. Plane Trigonometry (10), III. Spherical Trigonometry (10.

Biology { II. Vertebrate Zoology (10), III. Mammalian Anatomy, (10), IV. Physiology (15). or I. Invertebrate Zoology (15), V. Plant Morphology (10) VI. Plant Physiology (10).

Physical Science—I., II. General Chemistry (25).

III. Qualitative Analysis (10), { IV. Quantitative Analysis (15). or V. Organic Chemistry (15).

VI., VII., Physics (20).

English—I., II., III. Composition (35).

Sociology—I. Constitutional Law (15), or IV. Political Economy (15).

History—I. Mediaeval, II. Reformation (25).

Modern Language—I., II., III. German (35).

I. Bible (15).

I. Psychology (10).

I. Elocution (10).

Electives, 125 weeks of work.

GROUP VI., ENGLISH.

Ancient Language { Latin—I., II., Cicero (25), III. Livy (10). or Greek—I. Anabasis (15), II. Lysias (10), III. Memorabilia (10).

Mathematics—I. Solid Geometry (15), II. Plane Trigonometry (10).

Biology { III. Mammalian Anatomy (10). or V. Botany (10).

Physical Science { I., II. Chemistry (25). or VI., VII. Physics (20).

English—I., II., III. Composition (35), IV. 17th Century Literature (15), V. 18th Century Poets (10), VI. 19th Century Poets (10).

Sociology—IV. Political Economy (15), V. Sociology (10), and VI. Socialism (10), or I., II. Constitutional Law (25), and III. International Law (10).

History—I. Mediaeval, II. Reformation, III. Absolutism (35).

Modern Language { I., II., III. German (35). or I., II., III. French (35).

I. Bible (15).

I. Psychology (10).

I. Elocution (10).

Electives, 125 weeks of work.

GROUP VII., SOCIOLOGY.

Latin—I., II. Cicero (25), III. Livy (10), or Greek—I. Anabasis (15), Lysias (10), III. Memorabilia (10).

Mathematics—I. Solid Geometry (15), II. Plane Trigonometry (10).

Biology—I. Invertebrate Zoology (15).

Physical Science { I., II. Chemistry (25). or VI., VII. Physics (20).

English—I., II., III. Composition (35).

Sociology—I., II. Constitutional Law (25), III. International Law (10). IV. Political Economy (15), V. Sociology (10), VII. Socialism (10).

History—I. Mediaeval, II. Reformation, III. Absolutism (35).

Modern Language { I., II., III. German (35). or I., II., III. French (35).

I. Bible (15).

I. Psychology (10).

I. Elocution (10).

Electives, 125 weeks of work.

GROUP VIII., HISTORY.

Latin—I., II. Cicero (25), III. Livy (10), or Greek—I. Anabasis (15), II. Lysias (10), III. Memorabilia (10).

Mathematics—I. Solid Geometry (15), II. Plane Trigonometry (10)

Biology { III. Mammalian Anatomy (10). or V. Botany.

Physical Science { I., II. Chemistry (25). or VI., VII. Physics (20).

English—I., II., III. Composition (35).

Sociology—I., II. Constitutional Law (25), III. International Law (10).

History—I. Mediaeval (15), II. Reformation (10), III. Absolutism (10), IV. Era of Revolution (15), V. Colonial Period (10), VI. Constitutional Period (10).

Modern Language { I., II., III. German (35). or I., II., III. French (35).

I. Bible (15).

I. Psychology (10).

Elocution (10).

Electives, 125 weeks of work.

Outline of Work of Departments.

DEPARTMENT OF PHILOSOPHY AND REVELATION.

BIBLICAL INSTRUCTION.

The aim of this department is to give a comprehensive and intelligent view of the English Bible. The study is by periods and by books. The historical setting—The literary excellence—The critical views of various schools—all receive attention. Written work is required of the students. Two courses are offered—one of 15 weeks being required—the other of 10 weeks being elective.

T. H. McMICHAEL, Professor.

PSYCHOLOGY.

An outline course in the Science of Psychology, designed to explain the elementary problems of mental phenomena, and to develop the habit and power of psychological analysis. It is expected that the course will be of special value to those who desire an introduction to the subject of philosophy, and to those who wish to supplement their study of physiology by an examination of the psychical results of sensation.

Winter Term. Prerequisite—210 weeks of college work.

L. E. ROBINSON, Professor.

DEPARTMENT OF GREEK.

T. BEVERIDGE GLASS, PROFESSOR.

Ability to read Greek with accuracy and ease and intelligent enjoyment of the masterpieces of Greek literature are the aims of the work in this department. For a time, therefore, all effort of the student is directed to acquiring a practical knowledge of Greek vocabulary and idiom.

White's First Greek Book and the Anabasis are studied for one year in the Preparatory Department, and this work is offered as an elective to all College students.

The following courses are offered:

I. **Xenophon, Anabasis.**—Study of Syntax, and special drill in the acquisition of a vocabulary. Fall Term.

Prerequisite—One year of Greek.

II. **Lysias, Selected Orations.**—Studies in Greek history based on the text, review of the Attic inflection. Winter Term.

Prerequisite—Course I.

III. **Xenophon, Memorabilia.**—An introduction to Greek Philosophy. Spring Term.

Prerequisites—Courses I. and II.

IV. **Plato, Apology, Crito and Phaedo.**—The moral and religious conceptions of Socrates and Plato. Fall Term.

Prerequisites—Courses I., II. and III.

V. **Homer, Odyssey.**—Rapid reading of selected books. Winter term.

Prerequisites—Courses I.-IV.

VI. **Homer, Iliad.**—Rapid reading of selected books. Spring Term.

Prerequisites—Courses I.-IV.

VII. **Euripides, Media, Sophocles, Antigone.**—Introduction to Greek Tragedy. Spring Term.

Prerequisites—Courses I.-IV. and V. or VI.

VIII. **Plato, Charmides, Laches and Lysias.**—The beginning of Logic. Winter Term.

Prerequisites—Courses I.-IV.

IX. **History of Greek Art.**—The architecture and sculpture of Ancient Greece. The course will be based on Tarbel's History of Greek Art and will be fully illustrated with photographs and casts. Spring Term. Open to all college students.

The New Testament in Greek. Through the year, Sabbath morning at 9:30.

Prerequisite—One year of Greek.

DEPARTMENT OF LATIN.

JOHN H. M'MILLAN, PROFESSOR.

THOMAS C. M'CRACKEN, ASSISTANT.

For the preparatory work necessary to secure college standing in Latin, see the outline given under the topical statement of work in the Preparatory Department.

In the College Latin Course, training in syntax is not neglected, but it gives place largely to the literary part of the work which from this point grows in prominence. Sight reading and translating at hearing take an increasingly prominent place. The aim will be to

read as much Latin as possible. A thorough preparatory training is essential.

The following courses are offered:

I. **Cicero, De Oratore**—Fall Term.

Prerequisite—Preparatory course in Latin.

II. **Cicero, De Senectute, De Amicitia**—Sight reading; Preparation of papers based on assigned reading. Winter Term.

Prerequisite—Course I.

III. **Livy**—Topical review of Roman History; Collateral reading; Papers based on special reading. Spring Term.

Prerequisite—Course II.

IV. **Horace**—Odes and Epodes. Comparative study. Prosody. Mythology. Roman. Literature Particular attention is given to the literary and rhetorical features of the portions read. Fall Term.

V. **Horace**—Satires and Epistles (including Ars Poeticae). Roman habits, government, private life, etc., are studied. Winter Term.

Prerequisite—Course III.

VI. **Tacitus**—Agricola. Germania, and selections from De Oratore. History under the Emperors. A comparison of accounts of the Britains and Germans given by other authors with that given by Tacitus is made. Also a comparative study of Cicero's De Oratore and that of Tacitus is made. Spring Term.

Prerequisite—Course II.

VII. **Roman Comedy**—Plays from Plautus and Terence. Topical work on the social conditions illustrated and the amusements of the time. Fall Term.

Prerequisites—Courses I.-III.

VIII. **Roman Life.**—In addition to reading in this course Latin of various periods, instruction will be given if desired which will be helpful to those desiring to teach Latin. Special work will be assigned for investigation on which reports will be made. Winter Term.

Prerequisites—Courses I.-V.

DEPARTMENT OF MATHEMATICS.

ALICE WINBIGLER, PROFESSOR.

JANETTE TINKER, ASSISTANT.

Instruction in this department aims at stimulating the faculties

of originality and individual thought. An effort is made to train the student to discern quickly, to reason logically and to form the habit of accurate expression.

The following courses are offered:

I. **Solid Geometry**—Demonstration of theorems, exercises in geometrical invention, practical application. Fall Term.
Prerequisite—Preparatory Mathematics.

II. **Plane Trigonometry**—Theory of the trigonometric ratios, trigonometric identities and equations, solution of plane triangles. Winter Term.
Prerequisite— Course I.

III. **Analytic and Spherical Trigonometry**—Transformations and developments, solution of spherical triangles. Spring Term.
Prerequisite—Course II.

IV. **College Algebra**—Binomial Theorem, development and theory of functions, series, imaginaries, theory of equations. Fall Term.
Prerequisites—Courses I., II.

V. **Analytic Geometry**—Application of rectilinear and polar co-ordinates to the point, the line and the conic sections, general equation of second degree, higher plane curves. Winter Term.

VI. **Analytic Geometry**—Continuation of Course V. Spring Term.

VII. **Differential Calculus**—Differentiation, evaluation of indeterminate forms, maxima and minima, plane curves. Fall Term.
Prerequisite—Course VI.

VIII. **Integral Calculus**—Elementary forms of integration, successive integration, lengths of curves, areas, volumes. Winter Term.
Prerequsite—Course VII.

IX. **Astronomy**—Study of fundamental facts and principles, location and study of constellations. Spring Term.
Prerequisites—Course I. and II.

DEPARTMENT OF PHYSICAL SCIENCE.

J. N. SWAN, PROFESSOR.

JOHN PARSHALL, ASSISTANT IN LABORATORY.

The Department of Physical Science includes the subjects of Chemistry and Physics.

The following courses are offered:

I. **Non-Metallic Chemistry**—General Chemistry, fundamental ideas and laws. Fall Term.

Prerequisite—Preparatory courses completed.

II. **Metallic Chemistry**—Study of the metals, qualitative analysis begun in laboratory. Winter Term.

Prerequisite—Course I.

III. **Qualitative Analysis**—Identification and separation of common elements and acids in unknown solutions. Spring Term.

Prerequisite—Course II.

IV. **Quantitative Analysis**—Gravimetric and volumetric determinations, special examples, as analysis of gas, water, alloys, minerals, etc. Fall Term.

Prerequisite—Course III.

V. **Organic Chemistry**—Remsen's Organic Chemistry, lectures on industrial applications of organic chemistry. Fall Term.

Prerequisite—Course III.

Courses IV. and V. are offered in alternate years, V. being offered in 1906.

VI. **Physics**—Mechanics, Sound, Heat. Winter Term.

Prerequisite—Trigonometry.

VII. **Physics**—Light, Electricity. Spring Term.

Prerequisite—Course VI.

DEPARTMENT OF ENGLISH.

L. E. ROBINSON, PROFESSOR.

ISABELLE RANKIN IRWIN, ASSISTANT.

BLANCHE MORROW, ASSISTANT.

I. **English Composition**—The study of literary technique. Constructive work in the art of Description, Narration, Exposition, and Argument. Weekly themes. Fall Term.

Prerequisite—The Preparatory English.

II. **The Short-Story**—Practice work. Winter Term.

III. **The English Essay** as a literary form. Practice work. Spring Term. Courses I.-III. must be taken consecutively.

IV. **The Literature of the Seventeenth Century**—Milton. The English Augustan Poets. Fall Term.

Prerequisite—Courses I.-III.

V. **Poets of the Eighteenth Century**—The beginning and progress of the Romantic Movement. Winter Term.

Prerequisite—Courses I.-III.

VI. **The Nineteenth Century Poets**—A study especially of Browning, Tennyson, and Matthew Arnold. Spring Term.

Prerequisite—Courses I.-III.

VII. **Argumentation**—The principles of Logic. Analysis of Arguments. Writing of briefs and forensics. Winter Term.

Prerequisite—Courses I.-IV.

VIII. The English Drama—Critical study and analysis of select Shakespearean plays. Spring Term.

Prerequisite—Courses I.-V.

DEPARTMENT OF SOCIOLOGY.

RUSSELL GRAHAM, PROFESSOR.

I. Constitutional Law—Origin and Nature of Government, Nature and Development of Law. A comparative study of the more striking features of the Constitutions and governments of Greece, Rome, France, Germany, Switzerland, and England. Text-book, Woodrow Wilson's The State. Fall Term.

Prerequisite—Course I., Group VIII.

II. Constitutional Law—A close study of the Constitution of the United States, together with its growth and development by Legislation to the present time. Winter Term.

Prerequisite—100 weeks of College work.

III. International Law—The nature, sources, sanctions and growth of International Law. Spring Term.

Prerequisites—Courses I.-II.

IV. Elements of Political Economy—The aim in this course is to make the student familiar with the leading facts and principles of economics. Text-book, Francis Walker's Political Economy, Advanced Course. Fall Term.

Prerequisite—150 weeks of College work.

V. Sociology—In this course the attempt is made to prepare the student for reading intelligently Sociological literature and lay the foundation for more advanced work. Winter Term.

Prerequisite—150 weeks of College work.

VI...Socialism—A practical application of Economics and Sociological principles to present problems and conditions. Spring Term.

Prerequisite—Course IV.

VII. American Politics—A study of the Political parties of the United States; their principles, platforms and politics. Spring Term.

Prerequisite—105 weeks of College work.

VIII. Evidences of Christianity—McIlvaine's Evidences as a basis. Classroom discussion, presentation of special topics by students and lectures by professor. Winter Term.

Prerequisite—100 weeks of College work.

DEPARTMENT OF HISTORY.

FLORABEL PATTERSON, PROFESSOR.

JANETTE TINKER, Assistant.

The courses offered by this Department have been so arranged as to meet the needs not only of advanced work in history, but also of such other lines of study as may require some preliminary training in history.

The following courses are offered:

I. **Mediaeval History**—This course is an introductory one. It includes a brief review of Graeco-Roman civilization during the period of its decadence, of Christianity as an historic factor, and of the Teutonic peoples; a survey of the folk migrations; a study of the organization of society on the basis of Feudalism, the theocratic organization of society on the basis of Papacy; the conflict of the two and the beginnings of National organization. Fall Term.
Prerequisite—Preparatory work in History.

II. **The Reformations** and the Wars of Religion. From Luther to the Peace of Westphalia. Winter Term.
Prerequisite— Course I.

III.—**Era of Absolutism** and the Dynastic Wars. From the Peace of Westphalia to the French Revolution. Spring Term.
Prerequisites—Courses I. and II.

IV. **Era of Political Revolutions** and Reconstruction of European States. From 1789 to the Congress of Berlin. Fall Term.
Prerequisites—I.-III.

V. **Colonial Period** of United States History. From the colonization of Virginia and Massachusetts to the adoption of the Federal Constitution. Winter Term.
Prerequisites—I.-III.

VI. **Constitutional Period** of United States History. From 1789 through the Period of Reconstruction. Spring Term.
Prerequisites—Courses I.-III. and V.

DEPARTMENT OF EXPRESSION.

GERTRUDE D. HENDERSON, INSTRUCTOR.

The aim of this department is to develop readers and speakers whose style shall be simple and natural, and when occasion requires, powerful; to teach the power of self-control; to bring out latent tal-

ent and strength in each student; to enable him to think and feel while on his feet before an audience, and to express these thoughts and emotions through his own individuality.

COURSE I. ELOCUTION.

Phrasing; the underlying principles of grouping and perspective.

Character Study; cultivation of the perceptive faculties; breaking up of mannerisms; development of individuality of student; Character studies from Dickens.

Bodily Expression; this method of gesture results in work spontaneous and subtle; suppresses superfluous gesture and produces close adjustment of form to content.

Voice. Shakesperean method of breathing; visible speech. Fall and Winter Terms.

Prerequisite—Preparatory Work Completed.

COURSE II. ELOCUTION.

Drama; dramatic interpretation.

Bible; rendition.

Oratory; study and delivery of standard orations.

Extemporaneous Speaking; power with an audience; arrangement of subject matter; use of illustration and effective climaxes. Spring Term.

Prerequisite—Elocution I.

DEPARTMENT OF MODERN LANGUAGES.

FRED COLE HICKS, INSTRUCTOR.

GERMAN.

The instruction in German is based upon a thorough study of the grammar and syntax of the language. During the first year a large amount of easy German is read and careful attention given to pronunciation. The regular oral exercises, consisting of paraphrases of the matter read and free reproductions of German stories and legends, enable the student to hear the language while he is studying it and give him some feeling for the German sentence as the unit of thought.

The advanced courses begin with the reading of modern texts, after which the study of some of the more important phases of German literature is undertaken. The aim is to bring the student into direct acquaintance with the literature through the medium of the for-

eign language, and to enable him to appreciate it from the standpoint of the Germans themselves. This advanced work is carried on as far as possible in German, and the student has opportunity to become well acquainted with the spoken language.

The following courses are offered:

I. Bierwirth's Beginning German; Carruth's German Reader. Fall Term.

Prerequisite—Preparatory work completed.

II. Grammar and reading continued, Wesselhoeft's German Exercises. Winter Term.

III. Gerstaecker's Germelshausen, Frommel's Eingeschneit, Wesselhoeft's German Exercises. Spring Term.

Prerequisites—Courses I. and II.

IV. Freytag's Journalisten; Lessing's Minna von Barnhelm. Composition. Fall Term.

Prerequisites—Courses I. and II.

V. Historical prose and the novel; Freytag, Biedermann, von Sybel, von Wildenburch. Composition. Winter Term.

Prerequisite—One year of German.

VI. Schiller's Tell; Goethe's Hermann und Dorothea. Composition. Spring Term.

Prerequisite—45 weeks of German.

VII. The classical drama; Lessing's Emilia Galotti, Schiller's Walstein, Grillparzer's Ahnfrau. Fall Term.

Prerequisite—Two years of German.

VIII. Storm and Stress; Goethe's Goetz von Berlichingen and Egmont; Schiller's Kabale und Liebe. Winter Term.

Prerequisite—Two years of German.

IX. German Lyrics and Ballads, or Goethe's Faust. Spring Term.

Prerequisite—Two years of German.

FRENCH.

The aim of the instruction in French is to secure a correct pronunciation, not only of individual words but of the sentence, the ability to read the language with ease and to write connected paragraphs based upon the texts read, and some appreciation of the literature.

The first year's work is designed to enable the student to become familiar with the new medium. Easy modern French authors are selected for reading and the work is supplemented by regular conversational and written exercises. In the advance courses some of the more important phases of French literature are taken up for study.

The following courses are offered:

I. Grammar and exercises; easy French stories. Fall Term.
Prerequisite—Preparatory course completed.

II. Course I. continued; Merimee's Colomba. Winter Term.
Prerequisite—Course I.

III. Dumas, La Tulipe Noire, Augier and Sandeau, Le Gendre de M. Poirier, with exercises. Spring Term.
Prerequisite—Course II.

*IV. Nineteenth century prose; George Sand, DeVigny, etc. Composition. Fall Term.
Prerequisite—Course III.

*V. The classical drama; Moliere, Corneille. Composition. Winter Term.
Prerequisite—Course III.

*VI. The romantic movement in France. Victor Hugo. Composition. Spring Term.
Prerequisite—Course III.

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*Courses IV., V., VI. will be given in alternate years with I., II., III. Courses I., II , III. will be obmitted in 1906-07. Courses IV., V., VI. will be given on condition the enrollment is large enough to justify it.

DEPARTMENT OF BIOLOGY.

GEORGE HERBERT BRETNALL, INSTRUCTOR.

ARTHUR OWEN, ASSISTANT IN LABORATORY.

The work in the Biological Department is intended to contribute to the general culture and scientific training, of the student. For those expecting to enter the medical profession such training is looked upon as indispensible, while students of Sociology and kindred subjects find similar work in Biology an important prerequisite. Those expecting to enter public school work will find the requirements in Biology satisfied in the courses offered.

The Laboratory is supplied with compound microscopes, dissecting microscopes, microtomes, water baths, and other appliances for the study of animal and vegetable tissues. Forty microscopes of convenient laboratory form, one large and very complete Leitz and one Zeiss' Paul Mayer dissecting microscope and a horizontal microscope form part of the outfit.

Akymograph, myograph, clinostat, centrifuges and other apparatus for animal and plant physiology, with a set of mounted skeletons, a collection of brain preparations, a manikin, and a series of

embryological models are a part of the Laboratory equipment.

The following courses are offered:

I. Invertebrate Zoology—An introduction to the study of Zoology, its general principles and problems, with a study of invertebrate types. Hertwig's Manual is used as a text supplemented by lectures and library work. Fall Term.

II. Vertebrate Zoology—A comparative study of the chordate types. Text Hertwig's Manual supplemented by lectures on selected topics. Winter Term.

III. Mammalian Anatomy—Gross and microscopic anatomy. A study is made of some mammalian form as the cat. This is supplemented by a study of the tissues. Some attention is given to the preparation of material for the microscope. Spring Term.

IV. Human Physiology—A study of the functions of the organs of the human body. The work is supplemented by laboratory experiments illustrating the functions of the organs. Kirk's Handbook issued as a text and manual. Fall Term.

Prerequisite—Course III.

Courses I.-IV. should be taken consecutively as they represent continuous work.

V. Plant Morphology—A rapid survey of the plant groups is taken, illustrating each by selected types, with a special study of the structures of the spermatophytes. Winter Term.

VI. Plant Physiology—Plant functions, growth and movement. Illustrated by laboratory experiments showing problems and functions. Text—Pierce's Plant Physiology.

Prerequisite—Course V.

VII. Histology—Historical technique and a special study of the structures of the organs of the human body. Text—Stohr's Histology.

Prerequisite—II. and III. and 210 hours of College work.

X. Embryology—A study of the main facts of embryology with special reference to the human organism, illustrated by certain stages in the development of the chick and pig.

Prerequisite—II. and III. and 210 hours of College work.

Courses VII. and X. are offered in different years and by special arrangement.

DEPARTMENT OF GENERAL ENGINEERING AND DRAWING.

JOHN S. BATES, INSTRUCTOR.

I. Elements of Drafting—Geometrical constructions; orthographic

isometric, and cabinet projections. Lectures on drafting instruments, materials, and office methods. "Tracy's Mechanical Drawing." Fall Term.

II. Descriptive Geometry—Problems relating to the point, line, and plane. The generation and classification of lines and surfaces; revolutions, developments and intersections; planes tangent to surfaces of single and double curvature; warped surfaces. "Church's Descriptive Geometry." Winter Term.

III. Lettering and Sketching—Alphabets; free hand and mechanical lettering, titles, sketches of machines and machine parts; working drawings, coloring; right line shading. Spring Term.

Preparatory Department.

Careful preparation, under competent instructors, is necessary for the work in higher classes. To furnish this in the best manner, Monmouth College maintains a well-equipped Preparatory Department.

The special object of this department is to prepare students thoroughly for entering the College. The courses are arranged with reference to the various departments in the College courses and the studies pursued have direct bearing upon the work which follows. Thus time is economized and the preparation unified.

Parents can send their sons and daughters here with the perfect assurance that they will be cared for and trained in the essential branches which will prepare them for college work.

CONTROL.

The department is under the general superintendence of the President and Faculty. The instruction is in charge of the professors at the head of the various departments in the College. The instructors in the Preparatory Department are all teachers of experience.

ADVANTAGES.

All the advantages in the way of Libraries, Literary Societies, Laboratories, Lectures, Christian Work, and other features of the College are open to the pupils of this department.

COURSES OF STUDY.

The Preparatory Courses represent 350 weeks of work

as outlined in the sections following, and are required of all as a prerequisite to full College standing. A choice may be made between Elementary Greek and Physical Geography, Botany and English History.

GREEK.

One year of Greek is offered in the Prepartory Department. Gleason's Greek Primer and the Anabasis are used, special attention being given to forms, grammatical structure, and the acquirement of a vocabulary.

The courses offered are:

1. Greek Primer. Fall Term.

   Prerequisite—One year of Latin.
2. Continuation of Course 1. Winter Term.
3. Anabasis. Spring Term.

   Prerequisite—Course 2.

LATIN.

General statement—The Roman pronunciation is used throughout the course. Five recitations per week are required. Applicants for advanced standing in the Latin Department will be tested to determine their knowledge of the language. Ability to use, and not quantity alone, will fix the standing given the pupil. Quality of the work done and quantity of Latin read will be carefully inquired from each applicant, with the object in view that we may know how much he knows, and what he can do with his knowledge.

The following courses are offered:

1. Elementary Latin—Pronunciation, inflection, vocabulary, Latin order, expressing Latin in good English and English in good Latin, syntax. Fall Term.
2. Course 1 continued. Winter Term.
3. Latin Reader—Inflection, Latin prose, sight reading ,translation at hearing. Spring Term.

   Prerequisite—Course 2.
4. Caesar, Composition, syntax, pronunciation, reading text, special topic study.

   Prerequisite—Course 3.
5. Course 4 continued. Winter Term.
6. Sallust's Catiline—Sight reading, critical study, translation at at hearing . Spring Term.

   Prerequisites—Course 5 and Roman History.
7. Cicero—Oration against Catiline. Course in Latin prose based

on text. Review of inflections and syntax. Fall term.
Prerequisite—Course 6.

8. Vergil—Quantity, Dactylic Verse, Scansion, Figures of speech, Mythology references. Rapid reading. Winter Term.
Prerequisite—Course 7.

9. Course 8 continued. Spring Term.

MATHEMATICS.

Two years' work is offered in preparation for the required courses in Collegiate Mathematics. Familiarity with the processes of arithmetic is presupposed.

The following courses are offered:

1. Algebra—Fundamental operations, factoring, fractions, simple and quadratic equations of one or more unknown quantities, radical, fractional and negative exponents, solution of problems and proofs accompanying the entire study. Fall Term.
2. Algebra—Continuation of Course 1. Winter Term.
3. Algebra—Continuation of Course 2. Spring Term.
4. Advanced Algebra—Special work with the quadratic equation, Development of Logarithms. Fall Term.
Prerequisite—Course 3.
5. Plane Geometry—Fundamental definitions and axioms, propositions relating to lines, polygons, circles, etc. Solution of original exercises. Winter Term.
Prerequisite—Course 4.
6. Plane Geometry—Continuation of Course 5. Spring Term.

PHYSICAL SCIENCE.

A course of one year is given in Physical Geography and Elementary Physics as an introdu tion to the study of the Physical Sciences. Three hours of recitation and four hours of laboratory work per week are required.

The student has the advantage of the same laboratory apparatus as in the College Department.

The following courses are offered:

1. Physical Geography. Fall Term.
Prerequisite—Elementary Algebra.
2. Elementary Physics—Mechanics, Heat. Winter Term.
Prerequisite—Elementary Algebra.
3. Elementary Physics—Electricity, Sound, Light. Spring Term.
Prerequisite—Course 2.

ENGLISH.

Two years' work in English is given in the Preparatory Department. Courses 1, 2, and 3 are given to the study of Elementary

Rhetoric and Composition, Punctuation, capitalization, diction sentence and paragraph structure, the elementary properties of style and figure of speech, are studied. Composition work is emphasized throughout the year. Select English and American prose and poetry will be read and analyzed in point of style and structure.

Courses 4, 5, and 6 will be devoted to the study of the English Classics and theme writing. The two lists of books for 1906-1907 are as follows:

For Critical Study—Burke's Speech on Conciliation; Macauley's Essay on Addison and Life of Johnson; Milton's Minor Poems; Shakespeare's Julius Caesar and Macbeth.

For General Study—Sir Rodger de Coverley Papers; Coleridge's Ancient Mariner; George Eliot's Silas Marner; Irving's Life of Goldsmith; Lowell's Vision of Sir Launfal; Scott's Ivanhoe and Lady of the Lake; Tennyson's Idylls of the King; Shakespeare's Merchant of Venice.

The elementary history of English literature will also form a part of the second year's work.

CIVICS.

The following course is offered:

1. Civil Government—Fiske's Text-book. Attention given to origin and growth of township, city, state and federal governments. Foundation is laid for more advanced work. Fall Term.

Prerequisite—United States History.

HISTORY.

1. Ancient, Oriental and Grecian History. Fall Term.

Prerequisite—United States History.

2. Roman History. Winter Term.
3. English History. Spring Term.

Prerequisites—United States, Grecian and Roman History.

BIOLOGICAL SCIENCE.

The following courses are offered:

1. Physiology—The instruction in this subject is arranged to give training and mental discipline, as well as useful information. The work is made thoroughly practical. The human skeleton is studied in the laboratory. Other laboratory work is given. The student learns to see with his own eyes to gain some knowledge that is not second-hand. Hygiene is viewed not as a mass of rules, but as a logical deduction from natural laws. Winter Term.
2. Elementary Botany—This is intended as an introduction to the scientific study of plant life. Emphasis is laid upon the

elementary facts of structure and life, but some attention is given to the principles of classification, and the identification of plants by means of a manual. Spring Term.

Monmouth College Conservatory of Music.

T. MERRILL AUSTIN, DIRECTOR.
TEACHER OF VOICE, ORGAN AND THEORY.

EMILY L. THOMAS,
TEACHER OF ADVANCED PIANO AND VOICE.

HARRY B. KEELER,
TEACHER OF ADVANCED PIANO, HARMONY, COUNTERPOINT AND COMPOSITION.

MRS. ALICE B. HOBART,
TEACHER OF VIOLIN AND PIANO.

KATHERINE HANNA,
TEACHER OF PIANO.

WYLIE STEWART,
TEACHER OF VOICE.

Our Conservatory of Music is now established on a solid basis. Its growth has been rapid but permanent, each year's development showing a marked improvement both in attendance and artistic spirit.

Its aim is to give each student a deep and thorough knowledge of music such as any student connected with a school for liberal learning should have. The management realize that only by such means can a truly intelligent and artistic player or singer, as well as a competent teacher, be

formed. In order to accomplish this only teachers of high rank of musicianship will be employed.

The work of the Conservatory is divided into departments, graduation from any one of which requires in addition to its own completion certain specified work in Harmony, Counterpoint, Theory and History, and the giving of a recital except in the teachers course in which the pupil must do special work in the preparation for teaching.

PIANO.

This course is laid out on board lines, consisting of a short preparatory and a comprehensive collegiate course, the latter requiring four years for an average student to complete.

Appended is a specimen course formed on the study, or etude system, along with which will be taught salon pieces and as many works of the masters as can be thoroughly learned.

Modern teaching has shown that individuality must be cultivated. This desired end may be best attained, with students who do not accomplish rapid results, with a course of technique and pieces carefully selected to accomplish the principles involved in the studies.

The completion of Chadwick's Harmony, Ayer's Counterpoint, Filmore's or Matthews' History of Music, attendance upon the Theory lectures, and the giving of a public recital are required for graduation in this course.

PREPARATORY.

Table and piano work for finger and wrist development with special attention to the development of the finger legato touch, major scales, chords and arpeggios. Studies by Kohler, Duvernoy, and Loeschorn.

COLLEGIATE.

Major and minor scales, common chords, dominant and diminished seventh chords, in all forms and tempos, movements embodying all kinds of touches. Technical work by Wolf, Pischna, Joseffy and Tausig.

Studies and etudes selected from Loeschorn, Bertini, Heller (Phrasing), Krause (Trill), Berens (Velocity), Bach (Little Preludes and two part inventions), Cramer, Clement, (Gradus ad Parnassum), Bach (Well tempered clavichord), Chopin (Etudes).

Salon pieces, selections from the best modern writers and the classics throughout the entire course.

Pupils must have thoroughly studied and be able to render in a creditable manner the following compositions before entering the graduating year: One Mozart Sonatai three Beethoven Sonatas, the following list by Chopin, two Mazourkas, two Waltzes, one Nocturne, one Polonaise, one Etude, two compositions by Schubert, two by Schumann.

VOICE CULTURE.

In this department advantages are offered which will lead to the highest attainment in this line of art.

VOICE PLACING.

Especial attention is given to the proper placing of the voice. This is considered of the utmost importance, as a neglect of it almost invariably results in permanent injury to the voice and often to the health.

To accomplish this the pupil is instructed in a proper control of the breath, a perfect union of the registers, a free and easy emission of the tone, and a knowledge of the different timbers of the voice.

By these means the voice is produced with equal beauty and brilliancy throughout the entire compass.

This course will be upon the same lines as the piano course, preparatory and collegiate, taking approximately the same length of time.

The definite length of this course must be largely determined by the readiness of the individual voice to respond to training.

The completion of Chadwick's Harmony, Filmore s or Mathew's History of Music, and attendance upon the Theory lectures are required for graduation.

PREPARATORY.

A thorough knowledge of the principles of breathing and breath control is imparted; exercises in breathing and tone placing; in agility and relaxation of muscles (pure tone cannot be produced with rigid muscles); Ferd. Sieber's 8 measure studies; simple songs, carefully selected to assist the pupil in conquering his difficulties, will be used.

COLLEGIATE.

Exercises in agility, uniting of the tones, the swell meza voce, embellishments, trill, etc., covering all forms of scales and chords, both major and minor Selections from Sieber and Concone. The use of the series, "Masterpieces of Vocalization," which is a graded series of Vocal studies selected from the celebrated works of all the great masters of singing.

Throughout the entire course a careful selection of songs from the best American, English, German, French and Italian writers will be used, also arias from the operas and tandard oratorios. While songs in the foreign tongue well be taught in the vernacular the greatest pains will be taken to give the pupil a clear and intelligible enunciation of this

English language, and the advice will be to sing in our native tongue whenever practicable. A rich and full repertoire of songs and arias will be required before graduation.

It is advised that Voice pupils study German and French. It is expected that all vocal graduates take at least three years of piano.

PIPE ORGAN.

Our Memorial Organ the gift of Misses Delia and Nellie Davidson in memory of their mother, has placed us in a position to offer advantages in the line of organ study that few schools even the largest art centers can surpass. The mechanical part of the organ is as complete as are the very largest organs, giving pupils unsurpassed experience in registration. The tone is beautiful and refined, the action leaves nothing to be desired.

In order to enter upon the study of the organ it will be necessary to have completed the preparatory and the first year of the collegiate course in piano, and it is advised to keep up the study of the piano along with the organ study through the first two years' work.

The course will be three years in length. The completion of Chadwick's Harmony, Ayers' Counterpoint, Fillmore's or Mathew's History of Music, attendance upon the Theory lectures and the chorus class for one year in order to understand the managing of voices will be required for graduation.

ORGAN COURSE.

Pedal Technique, Horner, Studies from Thayer, Schneider, Buck and Rink, embodying the principles of Pedal obligato playing, manual work and registration.

Playing of Psalm tunes and Anthems, selections from

the best writers for this instrument, including the English and French Schools. Sonatas by Mendelssohn, Merkel, Rheinberger, and the works of Bach. Special care taken in forming competent church organists.

VIOLIN.

PREPARATORY.

The correct method of holding the violin and bow. The Joachim system of bowing is used, which requires flexibility of the wrist and a free use of the forearm.

Selected studies from Dancla, Hofmann, Kayser, and Metzar are used, also Schraedick scales and book of technique.

COLLEGIATE.

David Violin School, Sevick, Kreutzer, Rode, Rovelli, Fiorillo. Sonatas by Le Clair, Tartini and Haendel; concertos by Acolay, Viotti, De Beriot, Bach, Goddard, Mendelssohn.

Selections from the best composers are used throughout the course, with a view to applying the principles of bowing, tone production and expression.

Practice in ensemble work is also offered the pupil.

STRINGED INSTRUMENTS.

Our hope for a college orchestra has been realized by an organization of twelve pieces.

NOTATION CLASS.

There will be a class once a week at which the fundamental principles of music will be thoroughly explained. Training given in intervals, time, keys, scales. etc. The aim will be to sing a Psalm tune correctly at sight in the year's work.

All music students will be admitted free to this class,

and all preparatory and the first and second year collegiate students in music are expected to attend unless excused after examination.

THEORY.

HARMONY.

A thorough knowledge of keys, scales, signatures, intervals, triads, chord connection, chords of all kinds including altered and augmented, suspensions, passing chords, melodic changes, and organ point will be required. The harmonizing of melodies and chorals. The playing of modulations of many kinds through all keys.

Text, Chadwick's.

COUNTERPOINT.

Two part, three part and four part counterpoint, imitation.

Text, Ayer's.

HISTORY.

The general history of music showing its growth and development.

Early Christian Music, Polyphonic Music, Monophonic Music, the rise of Instrumental Music in the classic form, the Opera, the Oratorio, Romantic Music.

History is taught in the Fall Term comprising 15 lessons and supplemented by a card system and lectures covering the entire field of history.

INTERPRETATION AND ANALYSIS.

These subjects comprise a course of one lesson a week through the entire year. They are given in the form of lectures which explain all points of Interpretation, Analysis, the different forms of music, the orchestra, sounds, etc.

POST GRADUATE COURSE.

One year of work will be offered in all departments to graduates or advanced students which will be devoted chiefly to repertoire.

MONMOUTH COLLEGE CHORAL SOCIETY.

This society while having its own officers and conducting its own affairs is affiliated with the College, and offers students, at a merely nominal fee, the advantages of first-class chorus drill. Concerts of the highest grade are given each year by the society.

Membership in this society is gained by passing an examination.

The society this year conducted a Grand May Festival of Music consisting of two evening performances and a matinee. An orchestra of fifty pieces, eight artists of wide reputation and a large chorus all had part in this festival which is the great musical event of the year in this part of the country. The works given this year were Hayden's Creation and McFarren's May Day.

RECITALS, LECTURES, ETC.

At frequent intervals recitals are given by the members of the Faculty at which there is an explanation of the music performed, thus giving the student an opportunity to hear good music performed in an artistic manner.

Each alternate week a pupil's recital is given at which students of all grades who have pieces thoroughly learned

are given the opportunity of presenting them in public. At each of these recitals there is given a short talk on analysis, theory, history, etc.

At the close of each term is given what is known as "The Term Recital," at which the advanced pupils of the Conservatory present a program to the general public. In addition to the choral concerts, Faculty and pupil recitals, there are many concerts of a high order given during the year, which the students can attend.

Each student is urged to hear all the good music possible in order that his musical taste may be cultivated.

MUSIC ELECTIVES.

One year's study of music, two lessons each week, will be received as a credit of 35 weeks, to be applied on the electives of any group of college studies.

The following courses are open for this purpose:

I. Harmony and Counterpoint.

II. Piano—Second, Third and Fourth Years Collegiate.

Prerequisites—Preparatory grade and first year collegiate.

III. Voice. Any collegiate year.

Prerequisite—Preparatory.

Credits on electives will not be given for music taken elsewhere. In order to obtain credit on music as an elective, the student must have passing records entered on the books not only of the work on which credits are desired, but also of the work prerequisite to this.

GENERAL INFORMATION.

Students may enter at any time, but are not enrolled for less than the term in which they enter.

In order to secure a diploma the student must have finished the prescribed work, and must have spent at least one year in this institution.

The privileges of the Musical Department are not extended on the same grounds to holders of scholarships as are the privileges of the other departments of the College.

Students attending College and desiring to take musical instruction are expected to take lessons in this department. No credits will be given for lessons taken elsewhere.

Pupils should report to the President of the College, with whom they will make all their arrangements for entrance.

About one hundred volumes of the best musical literature, including histories, biographies, etc., are in the Warren County Library. The reading room is free to all students.

TUITION RATES.

	Fall Term.	Winter or Spring Term.
Class Lessons—		
Voice with Mr. Stewart	$18 00	$12 00
Piano with Miss Thomas or Prof. Keeler	20 00	13 00
Violin with Mrs. Hobart	18 00	12 00
Piano with Miss Hanna or Mrs. Hobart	12 00	8 00
Voice with Prof. Austin	27 00	18 00
Harmony, six in a class	12 00	8 00
Interpretation class, number in class	5 00	4 00
Private Half Hour Lessons—		
Voice or Pipe Organ with Prof. Austin, per lesson	$1 25	
Piano with Miss Thomas or Prof Keeler	1 00	
Harmony, Counterpoint and Composition with Prof. Keeler	1 00	

Piano with Miss Hanna or Mrs. Hobart 60

CONSERVATORY OF MUSIC.

Piano practice, one hour per day, Fall Term $3 00
Winter and Spring Terms, each 2 25
Organ practice, per hour 20
Notation Class—
Fall Term 1 50
Winter and Spring Terms, each 1 00
Chorus, whole year, ... 2 50
Chorus, first term 1 50
Second term 1 50

Degrees Conferred June 8, 1905.

THE DEGREE OF BACHELOR OF ARTS.

Babcock, Erma Alicia
Barnes, Milford Edwin
Barnes, Wilda Hutchison
Blair, Charles Patton
Bryson, William Graham
Calhoun, Edith Eliza
Cherry, David Watt
Clark, Mary Belle
Corette, Nora Oritha
Galloway, Rolla Franklin
Gardiner, Peter Fletcher
Gordon, William Parks
Graham, Jessie Edith
Henderson, May Frances
McClanahan, James Harold
McClanahan, Paul Haldane
McClanahan, Neal Dow
McCutcheon, Mary Bruen
McKinley, Grace Mary
Mitchell, Joanna Ella
Pollock, Edna Agnes
Porter, Glenn Burdette
Porter, William Maley
Robinson, Mary Emma
Sprowl, Olive Lelia
Taylor, Mills James
Wagner, Charles John
White, Alfa Belle

DEGREE OF MASTER OF ARTS.

Eicher, William B
White, Harry C

DIPLOMA IN MUSIC.

Calvin, Maude

Eighme, Gertrude Dorothy
Moore, Mabel Martha
Porter, Nelle F
Stewart, Henry Wylie
Tinker, Helen
Wherry, Winifred

HONORARY DEGREES.

John E. Wishart, D. D.
T. P. Shonts, L. L. D.
Charles E. Magoon, L. L. D.

Candidates for Diplomas and Degrees June 1906.

CANDIDATES FOR DIPLOMA IN MUSIC.

Burr, Maude,—Voice.
Butler, Bess,—Piano.
Kettering, Marie,—Piano.
Murray, Evelyn,—Teacher's Course, Voice.
Smith, Jennie,—Voice.
Warner, Martha,—Voice.

CANDIDATES FOR DEGREE OF MASTER OF ARTS.

Arnoldson, Torrild
Thesis: Thesis: Lenau's "Anna."
McCracken, Arthur J.
Thesis: "Paranaia."
Tinning, Louis
Thesis: "Are the Psalms the Only Diviniely Authorized Manual of Praise?"

CANDIDATES FOR THE BACHELOR'S DEGREE.

See page 44 of this Catalogue.

Register of Students, 1905-1906.

COLLEGIATE DEPARTMENT.

The weeks of credit show the standing of the student at the close of the Winter Term, Tuesday, March 13, 1906. Four hundred and thirty weeks of credit are required for graduation.

GRADUATE STUDENTS.

McCracken, Thomas Cooke.....Bellefontaine, Ohio.
A. B. Monmouth College, 1904.—Pyschology.
Mitchell, Joanna ....Monmouth
A. B. Monmouth College, 1905.—French.

UNDER GRADUATE STUDENTS.

SENIORS.

(Candidates for the Bachelor's Degree. June 1906.)

Name.	Address.	Weeks of Credit.	Major Subject.
Blood, Walter Fiske	Leominster, Mass	355	History
Campbell, Bertha Belle	Newton, Ia.	400	Greek
Clarke, Herbert Rentoul	Princeton, Ind.	395	Mathematics
Dame, Esther Lillian	Princeton, Ind.	390	Mathematics
Driemeyer, Henry Frank	Pinckneyville	395	History
Elder, Frank Ray	Monmouth	400	History
Gilmer, Mildred Aethelwynne	Colfax	460	Greek
Hickman, William Weldon	Indianola, Ia.	390	Science
Hicks, Fannie Chloe	Tipton, Ia.	425	English
Hyer, Nellie Jean	Kewanee	405	Mathematics
Irwin, Nancy Marie	Monmouth	420	Latin
Lanphere, Frances Mae	Kirkwood	425	English
Lant, John Emiley	Stronghurst	400	Science
LeClere, James Frederick	Zwingle, Ia.	355	Science
McKelvey, Theodora May	Allegheny, Pa.	410	Greek
McLean, Frank Roy	Alexis	410	Greek
Matson, Clyde Edwin	Monmouth	385	Mathematics
Millen, Eva	Monmouth	400	Latin

Oliver, Luella Fuller	Toulon	405	Latin
Picken, Samuel Carson	Monmouth	290	History
Piffer, Emma	Indianola, Ia.	410	Latin
Pinkerton, Anna Mary	Monmouth	390	History
Porter, Ethel	Monmouth	410	Latin
Rhodes, James Rutherford	Newton, Ia.	390	Greek
Robinson, John William	Monmouth	415	History
Sharpe, Stephen Frederic	Idaville, Ind.	350	History
StClaire, Ada Katherine	Mt. Auburn, Ia.	400	History
Stevenson, William	Monmouth	400	English
Thomson, Maggie Ferne	Monmouth	355	English
Whitehill, Edna Margaret	Hepburn, Ia.	425	Latin
Wiley, Stella Miller	Dayton, O.	390	Greek
Wilson, Lena Blanche	Morning Sun, Ia.	405	English

32 Seniors.

JUNIORS.

(All having above two hundred and twenty weeks of credits but who are not candidates for the Bachelor Degree in June, 1906.)

Name.	Address.	Weeks of Credit.	Major Subject.
Anderson, Katherine Wallace	Pawnee City, Neb.	225	English
Bigger, Millie Elizabeth	Xenia, O.	310	English
Black, Wallace John	Washburn	295	Greek
Campbell, Homer Mitchell	Monmouth	230	Greek
Clarke, James Cunningham	Monmouth	325	Science
Collins, Ethel Grace	Cedarville, O.	335	History
Cowden, Mary Mabel	Monmouth	225	Mathematics
Croson, Carl Earl	York, Neb.	300	Greek
Downing, Ethel Agnes	Albia, Ia.	235	Latin
Elder, Charles	Albia, Ia.	360	Science
Findley, Florence May	Monmouth	270	History
Getty, Walter	Philadelphia, Pa.	335	Greek
Hamilton, Laura Belle	Monmouth	335	Greek
Hamilton, Thomas Hoffman	Monmouth	355	Greek
Hill, Frank Edward	Newton, Ia.	280	Greek
Kerr, Robert McNary	Santa Anna, Cal.	365	Latin
Kinsman, Jennie Ward	Winterset, Ia.	295	Latin
Kyle, Mary Eva	Biggsville	245	Latin
McCoy, James Alexander	Monmouth	295	History
McCoy, Margaret Ethyl	Indianola, Ia.	245	History
McGeoch, John Londen	Cambridge, N. Y.	330	History

Marshall, Annis Bertha	Blockton, Ia.	325	English
Millen, John McKaskell	Biggsville	255	English
Moore, James Ross	Springfield, Mo.	300	Latin
Nixon, Eugene White	Marissa	275	Science
Owen, Charles Archibald	Monmouth	295	History
Owen, Arthur Kirk	Monmouth	230	History
Parshall, John Kinney	Monmouth	265	Science
Peacock, Christopher Sheller	Monmouth	275	Science
Picken, James Hamilton	Monmouth	325	Mathematics
Reed, William Royal	Monmouth	235	Science
Reid, Mary Louise	Monmouth	245	History
Scantlin, Nora	Princeton, Ind.	285	Mathematics
Senseman, Mary Ethel	Chicago	255	History
Smith, Arthur Garfield	Hinckley	355	History
Smith, Thomas Clarence	Sparta	290	Greek
Spicer, Zenas Henry	Monmouth	250	Science
Wallace, Ida May	Monmouth	295	Mathematics
Weed, Margaret Edith	Monmouth	260	Greek

39 Juniors.

SOPHOMORES.

(Credits from one hundred and fifteen to two hundred and twenty-one Weeks.)

Name.	Address.	Weeks of Credit.	Major Subject.
Anderson, Jessie Gertrude	Pawnee City, Neb.	175	English
Biddle, Bruce Sankey	Jersey City, N. J.	160	Latin
Brady, Florence May	Monmouth	180	History
Bryson, James Robert	Xenia, O.	180	Mathematics
Burns, Maybel Ward	Monmouth	180	Mathematics
Colthurst, Carrie Mae	Ainsworth, Ia.	155	English
Cowden, Ralph Waldo	Monmouth	120	Science
Downie, Margaret Agnes	Cleveland, O.	185	Greek
Duff, Grace Elizabeth	Winterset, Ia.	220	English
Elder, Earl Edgar	Monmouth	155	Greek
Gilmer, Paul McCullough	Colfax	180	Science
Glenn, Cora Margaret	Monmouth	150	History
Hamilton, John McLane	Monmouth	185	History
Hood, Maude Sophia	Monmouth	180	History
Hughes, Royal Delaney	Monmouth	135	Latin
Jewell, Edith Merle	Monmouth	150	History
Johnson, Ella Ruth	Omaha, Neb.	165	Greek

Johnston, Blanche	Monmouth	155	Latin
Johnston, Web Wilson	Monmouth	210	Science
Kirkham, Bertha Jane	Rushville, Ind.	150	Mathematics
Krieg, Adah Blanche	Roseville	200	Latin
Kyle, Ralph Dean	Fair Haven, O.	170	Mathematics
Linn, Roy Augustus	Monmouth	190	Science
Littell, Edith	Monmouth	195	Latin
Logan, Lella Margaret	Greensburg, Ind.	140	English
Lowry, Ethel	Romeo, Mich.	190	Latin
Lytle, Edith Grace	Washington, Ia.	190	Latin
McCracken, Charles Chester	Bellefontaine, O.	215	History
McKay, Homer Bain	Monmouth	220	Mathematics
McMillan, Walter Wilson	Biggsville	215	Mathematics
Miller, Grace Eleanor	Monmouth	220	History
Neill, Matthew Leonard	Swanwich	190	Greek
Nelson, Carl Oscar	Monmouth	130	Greek
Nichol, Harriet Ethel	Monmouth	145	History
Norwood, John Pierre	Hanna City	175	Mathematics
Pattee, Allan Willitts	Monmouth	150	Science
Philips, Alfred Wilson	Waitsburg, Wash.	160	English
Picken, Joseph Clarke	Monmouth	180	History
Pratt, Nettie Morton	Roseville	145	History
Rhodes, Hugh Marshall	Newton, Ia.	175	Greek
Sherrick, Leslie	Monmouth	150	Science
Spicer, Eva Mae	Monmouth	165	English
Spicer, Maria Catherine	Monmouth	155	History
Sprague, Charles Arthur	Columbus Jct., Ia.	180	History
Stewart, Everett Lloyd	Washington, Ia.	155	Sociology
Swan, Fred Hadden	Traer, Ia.	130	Science
Turnbull, Wallace Johnston	Philadelphia, Pa.	200	Science
Turnbull, William Hill	Monmouth	210	Science
Walker, Perle Louise	Monmouth	205	Latin
Warnock, William	Keswick, Ia.	155	History
Warwick, Nancy Martha	Aledo	190	Latin
Watt, Laura Armenia	Princeton, Ind.	170	Mathematics
Weed, Georgia Claire	Monmouth	175	Mathematics
Wells, Earle Hamilton	Marissa	160	Science
White, Robert Hamilton	Marissa	195	Latin
Young, Agnes Ella	Traer, Ia.	185	English

56 Sophomores.

FRESHMEN.

(Credits below one hundred and sixteen weeks.)

Name.	Address.	Weeks of Credit.	Major Subject.
Allen, Edwin Lawrence	Monmouth	80	English
Archer, Sadie Lucille	Princeton, Ind.	45	Latin
Bailey, Bessie	Biggsville	5	English
Baird, James Wallace	Merrimac, Wis.	50	Greek
Baldridge, Elizabeth Wilson	Des Moines, Ia.		English
Ball, J. Otis	Monmouth	15	Science
Beard, Wiliam Cloyce	Washington, Ia.	20	Mathematics
Bihlmeier, Margaret Dorotha	Port Byron	90	Greek
Blair, Edna Maude	Piper City	15	Latin
Brown, Henry Dryman	Gladbrook, Ia.	90	History
Brownell, Helen Grace	Monmouth		English
Buchanan, Lois Miriam	Monmouth	100	Latin
Butler, Bess	Morning Sun, Ia.		Latin
Calhoun, Joseph Alexander	Mt. Ayr, Ia.		English
Calhoun, Paul	Mt. Ayr, Ia.	110	English
Chandler, Horace Gilmore	Aledo	45	Science
Clarke, Robert Noble	Princeton, Ind.	75	Mathematics
Clendenning, Arthur	Keota, Ia.		Mathematics
Cowick, Bert	Monmouth	70	Science
Coyner, Clara Ethel	Lyndon, O.	100	History
Cunningham, James George	Loveland, Col.	75	Greek
Davidson, Grace Margaret	Stanwood, Ia.	105	History
Davis, Merle	Kirkwood		Latin
Downie, Ella Belle	Cleveland, O.		English
Elder, Jessie Alice	Albia, Ia.		English
Eldridge, Harry	Chicago	10	Greek
Erskine, John Stevenson	Edgerton, Kan.	40	Mathematics
Ferguson, Agnes Belle	Sandwich		History
Foster, Charles	Monmouth		Mathematics
French, Elsie May	Waterloo, Ia.	85	Latin
Fulton, Frances Cleo	Belle Center, O.		History
Fulton, Lawrence Wilson	Sparta	65	Science
Gabby, Mary Bryce	Pawnee City, Neb.	5	English
Galloway, Dalton	Gladbrook, Ia.	40	Latin
Gamble, Robert Edwin	Kirkwood	115	English
Gordon, Kenneth Phelps	Hebron, Ind.	115	Science
Graham, Elizabeth	Monmouth	5	History
Hanna, John William	Monmouth	20	History
Harper, Charles Durfee	Monmouth		Science
Hoyman, William Harper	Stanwood, Ia.	75	Greek
Hutchinson, Harry Alexis	Monmouth	20	History

Johnston, Bertha Lucile	Alexis		Latin
Kyle, Estella Cherry	Fair Haven, O.	85	Latin
Laughead, Luella Adaline	Washington, Ia.	50	English
Lofftus, Cordelia	Roseville		Latin
Lutz, Herschel	Monmouth		Science
McAllister, William John	Waterman	40	English
McClain, Fred	Princeton, Ind.	10	History
McClanahan, Helen Louise	Kirkwood		English
McClelland, Harry Vincent	Monmouth	115	Science
McCorkle, Anna Sophia	Carthage, Ind.	55	Mathematics
McCoy, Bessie Eva	Princeton, Ind.		History
McDougall, Fredrica Martha	Chariton, Ia.	35	Latin
McLain, Madge	Burlington, Ia.	65	English
McMillan, Caroline Ethel	Aledo	40	History
McQuigg, Joseph Addison	Mt. Ayr, Ia.		English
Maple, Ethel Darleen	Terhune, Ind.		English
Martin, Mary	Monmouth	60	Latin
Monteith, Charles Patterson	Stronghurst	20	Greek
Morris, Frank Gilkerson	Chicago	20	Greek
Morrison, William Grover	Monmouth		Science
Oliver, Edith Belle	Toulon	55	English
Orth, Maude Sheriff	Monmouth		English
Parsons, Glenn Lloyd	Monmouth		History
Pearce, Edwin Griffith	Biggsville		Science
Pearce, Jennie Eliza	Biggsville	5	English
Pearce, Jessie Brook	Biggsville	105	English
Prugh, Anna Catherine	Dayton, O.		History
Rankin, Bessie Lillian	Monmouth		History
Rankin, Earl Reynolds	Monmouth		Science
Renwick, Bessie Lavinia	Warren	10	Latin
Rhea, Robert Elvin	Crawfordsville, Ia.		Sociology
Rice, Jessie Folsom	Monmouth	50	English
Robb, Frank Allen	Seaton		Mathematics
Robb, Laura Gertrude	Seaton		English
Rodgers, Anna Fione	Monmouth		History
Savage, Morton Lawrence	Kirkwood		Mathematics
Sawyer, Edith Elizabeth	Monmouth	80	English
Sawyer, George Pillsbury	Monmouth		Science
Simmons, Mary Katherine	Macomb	95	Latin
Smith, Carleton Blose	Keithsburg		History
Smith, Walter Ray	Monmouth	5	Greek
St. Claire, Daisy Rebecca	Mt. Auburn, Ia.	60	Latin
Stevenson, James	Biggsville		Mathematics
Vincent, Earl	Keota, Ia.		History

Warwick, Leota Bell	Aledo	50	English
Warwick, Paul Mitchell	Aledo	20	Science
Weir, Rachel Myra	Sparta		English
Wherry, Don Leonard	Wyoming, Ia.	115	Mathematics
White, Mary Lucile	Monmouth	60	History
Whiteman, Elizabeth Cameron	Biggsville	5	English
Whiteman, Mary Clare	Biggsville	35	Latin
Whitesell, Carl	Kitchel, Ind.		English
Wilson, Lucile Maria	Monmouth	45	Latin
		94	Freshmen.

PREPARATORY DEPARTMENT.

(To complete the Preparatory Course requires 350 weeks of credit.)

Name.	Address.	Weeks of Credit.
Allison, Maude Jeanetta	Monmouth	10
Anderson Fred Arthur	Monmouth	255
Austin, Alice Louise	Monmouth	285
Austin, Eleanor	Monmouth	285
Brownlee, Mabel Floyd	Little York	15
Cole, William John	Yellow Grass, Can.	70
Cooke, Mary Martha	Huntsville, O.	295
Cooper, Clarence Robb	Alexis	50
Cowick, Frank Blaine	Monmouth	190
Dean, Lydia Mabel	Xenia, O.	25
Dougan, Sadie Margaret	Fairfax, Ia.	245
Dow, Florence Elizabeth	Bellefontaine, O.	55
Duncan, Harland Harper	Alexis	75
Earp, Michal Anna	Monmouth	195
Ferguson, Bryce	Sandwich	80
Fletcher, Mildred Allen	Smithshire	50
Gabby, Maude Stella	Little York	65
Gilmore, Glenn Speer	Aledo	90
Glass, Lisle	Winfield, Ia.	235
Glenn, Harvey Edward	Monmouth	175
Gray, Zella Ann	Gladstone	10
Griffith, Ella Margaret	Monmouth	195
Groves, Charles Arthur	Monmouth	215
Hamilton, Samuel Leroy	Cutler	90
Hamilton, Scott Gilmore	Monmouth	190
Hardey, Lillian Mae	Sciota	15
Hayden, David Smith	Monmouth	15
Hickman, James Fred	Monmouth	170

Hunt, Pearl Beattie	Cambridge, N. Y.	
Johnson, Elmer Julius	Eleanor	285
Jones, Ward Main	Seaton	195
Jones, Willard Bertrum	Monmouth	230
Kettering, Marie	Monmouth	
Law, Charles Ivan	Monmouth	30
Lofftus, Grace Ethel	Roseville	90
McConnell, Charles Francis	Monmouth	260
McCoy, Hugh Wallace	Monmouth	235
McKelvey, Bernice	Alexis	180
McKinley, Roscoe William	Monmouth	
McMillan, J. Mac	Aledo	195
Martin, John	Monmouth	260
Maskrey, Kittie Ada	Monmouth	295
Maxwell, Melvin Ross	Duncanville	140
Moffet, Lee Gates	Monmouth	115
Montgomery, Mary Myrtle	Monmouth	190
Moorehead, William Gallogly	Xenia, O.	285
Nesbit, Nona May	Hanover	165
Pogue, John Arthur	Media	25
Pollock, Charles William	Seaton	120
Porter, Vera Ferne	Monmouth	70
Powell, Maude	Monmouth	275
Ranney, Tillie Gertrude	Seaton	285
Robinson, Jean Elizabeth	Waterman	75
Robinson, John Beveridge	Waterman	275
Robinson, Margaret	Waterman	200
Rodgers, Lena Anne	Monmouth	155
Smith, James Chester	Monmouth	210
Smith, Jennie Elizabeth	Monmouth	215
Smith, Lawrence	Alexis	50
Speer, Edna Belle	Aledo	150
Speer, Ernest	Aledo	130
Speer, Mary Emma	Hanover	285
Spicer, Wilma Olive	Colorado Spgs. Col.	195
Stewart, Henry Wylie	Monmouth	20
Stewart, Robert Gordon	Monmouth	60
Swan, Stewart Duffield	Monmouth	145
Tinker, Ruth Claire	Monmouth	115
Underwood, Kenneth Harold	Monmouth	
Walker, Harley James	Kirkwood	245
Watson, Agnes Anna	Waterman	95
Watt, Harold Livingston	Alexis	290
Weakley, Bertha Elizabeth	Cameron	175

Weakley, Maybel Kafman	Cameron	245	
Yost, John James	Braddock, Pa.	40	
		74	Preparatory.

PRIVATE ELOCUTION.

Baker, Frances	Biggsville	
Buchanan, Howard	Monmouth	
Cochran, Mary	Monmouth	
Jamieson, Stewart	Monmouth	
Lord, Mary	Monmouth	
Lynch, Lawrence	Monmouth	
McIntosh, Dean P.	Biggsville	
McMichael, Lois	Monmouth	
Mitchell, Ethel	Monmouth	
Stewart, Fannie	Monmouth	
Wiegand, Elizabeth	Biggsville	
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CONSERVATORY OF MUSIC.

The course pursued is indicated by the following abbreviations: Choral Society, C.; Composition, Co ; Counterpoint, Cp.; Harmony, H.; Interpretation, I.; Organ, O.; Piano, P.; Violin, Vi.; Voice, V.

Name.	Address.	Course.
Abbott, Laura	Monmouth	V.
Acheson, Jean	Monmouth	C. V.
Ackley, Mrs. E. J.	Monmouth	V.
Allen, Cecil	Monmouth	C. P. V.
Allen, Lawrence	Monmouth	C. H. I. P.
Allison, Maude	Monmouth	H. I. V.
Anderson, Katherine	Pawnee City, Neb.	C.
Anderson, Lelia	Monmouth	P.
Anderson, Mary Elizabeth	Monmouth	H. P.
Arthur, William Harold	Monmouth	Vi.
Austin, Alice Louise	Monmouth	C. P.
Austin, Eleanor	Monmouth	H. P.
Bailey, Bessie	Biggsville	C. H. P.
Baldwin, Bernice	Alexis	P.
Bell, Pansy	Monmouth	O.
Biddle, Bruce Sankey	Jersey City, N. J.	C. V.
Bihlmeier, Margaret	Port Byron	C.
Black, Wallace	Washburn	C.
Blackburn, Bess	Monmouth	C.
Boyd, Mrs. Nellie E.	Monmouth	P.
Brereton, Mary	Monmouth	P.
Brereton, William	Monmouth	P.
Brown, E P	Monmouth	C.
Brown, Henry D	Traer, Ia.	V.
Brownell, Helen Grace	Monmouth	Cp. H. P.
Broyles, Mrs. E. H.	Tulsa, Ind. Ter.	V.
Bruner, Glenn C.	Monmouth	Vi.
Bruner, Jessie Edith	Monmouth	Vi.
Bryson, Robert	Xenia, O.	C.
Buchanan, J. Dales	Monmouth	P.
Burnett, George	Monmouth	P.
Burns, Gertrude	Monmouth	P.
Burnside, Margaret	Monmouth	C.
Burr, Maude	Alexis	C. P. V.
Butler, Bess	Morning Sun, Ia.	C Cp. H. P. V.
Buzan, Edna Carleen	Monmouth	P.
Calvin, Faun	Roseville	Cp. H. I. P.
Camp, Mary Inez	Monmouth	C. V.

Campbell, Bertha	Newton, Ia.	V.
Campbell, Homer	Monmouth	C.
Campbell, Mrs. J. H.	Monmouth	C. V.
Clay, Mrs. Alice Adams	Cameron	P.
Cochran, Ruth	Monmouth	P.
Coleman, Mary	Aledo	C. V.
Collins, Ethel	Cedarville, O.	C.
Colthurst, Carrie	Ainsworth, Ia.	C. P.
Coyner, Clara	Lyndon, O.	C.
Crandall, Edna	Monmouth	H. P.
Cunningham, George	Loveland, Col.	C. V.
Davidson, Grace Margaret	Stanwood, Ia.	P.
Daugherty, Marienne	Monmouth	P.
Davidson, Lee	Monmouth	I. P.
Davis, Helen	Monmouth	P.
Davis, Loyd	Kirkwood	V.
Davis, Merle	Kirkwood	P.
Daymude, Marie	Monmouth	P.
Daymude, Mildred	Monmouth	P.
Dean, Mabel	Xenia, O.	P.
Diffenbaugh, John	Monmouth	P.
Diffenbaugh, Lois	Monmouth	Vi.
Ditmars, Ermina Bell	Brighton, Ia.	P
Dougan, Sadie	Fairfax, Ia.	P. V.
Downing, Jessie	Monmouth	H. Vi.
Eighme, Wilda	Monmouth	P
Elder, Ray	Monmouth	C.
Ervin, Lorene	Biggsville	V.
Ferguson, Bryce	Sandwich	C.
Field, Mrs.	Monmouth	C.
Findley, Florence	Monmouth	P.
Findley, Lucille	Monmouth	P.
Firoved, Mrs. Ralph	Monmouth	P.
Fort, Gertrude	Stronghurst	H. I. P.
Foster, Nannie	Monmouth	P.
Fulton, Cleo	Belle Center, O.	H. P.
Fulton, Lawrence	Sparta	C
Gabby, Mary	Pawnee City, Neb.	P.
Galbreath, Edna	Monmouth	P.
Galbreath, Elsie	Monmouth	Vi.
Galloway, Dalton	Gladbrook, Ia.	C.
Gamble, Robert	Kirkwood	C. V.
Garrett, Ethel	Media	V
Gibson, Josephine	Monmouth	C.

Gilmer, Mildred	Colfax	C.
Gilmer, Paul	Colfax	C.
Glass, Lisle	Winfield, Ia.	C. P. V.
Glenn, Addie	Monmouth	P.
Glenn, Mable	Monmouth	C. V.
Goetz, Bertha	Monmouth	P.
Graham, Beth	Monmouth	C.
Graham, Helen	Monmouth	V.
Graham, Jessie	Monmouth	C. P. V.
Graham, Russell	Monmouth	Vi.
Graham, Ruth	Monmouth	P.
Gray, Zelda	Gladstone	P V.
Griffith, Ella	Monmouth	C.
Grove, Lillian	Monmouth	H. P.
Hall, Dora	Roseville	V.
Hallam, Mrs. Carrie	Monmouth	C.
Hamilton, Carrie	Washington, Ia.	C. H. P. V.
Hamilton, Inez	Monmouth	P.
Hamilton, Laura Belle	Monmouth	V
Hamilton, Thomas Hoffman	Monmouth	C. P. V.
Hammond, Mame	Monmouth	P.
Hanna, Alice	Monmouth	P.
Hardin, Clara Marie	Monmouth	P.
Hardy, Lillian	Monmouth	C. P.
Harkliss, Anna	Monmouth	V.
Hewey, Gertrude	Monmouth	P.
Hogue, Calvin	Monmouth	C.
Hogue, Inez	Monmouth	C.
Howland, Roy	Monmouth	P
Hughes, Royal	Monmouth	C. H. I. V.
Humbert, Mona	Monmouth	P.
Hunt, Pearl Beatty	Cambridge, N. Y.	P.
Hyer, Nellie Jean	Kewanee	Vi.
Jackson, Bertha	Monmouth	C.
Jackson, Stuart	Monmouth	C. V.
Jacob, Lena	Monmouth	P.
Jamieson, Mary Belle	Monmouth	P.
Johnson, Fannie	Monmouth	C.
Kettering, Marie	Monmouth	Cp. H. P.
Kidder, Max	Monmouth	Co. Cp. H. P.
King, Robert	Monmouth	P.
Kirkpatrick, G. E.	Monmouth	C.
Krieg, Adah	Roseville	C. V.
Koutz, Gladys	Monmouth	P.

Krollman, Maude	Monmouth	V.
Kyle, Estella	Fair Haven, O.	C.
Kyler, Clare	Kirkwood	P.
Lahl, Mrs. Charles	Monmouth	C.
Lanphere, Albert	Kirkwood	Co. P.
Lanphere, Hazel	Ponemah	P.
Lanphere, Ruth	Ponemah	P.
Lant John Smiley	Stronghurst	V.
LeClere, James	Zwingle, Ia	C. V.
Levine, Pearl	Monmouth	H. I. P.
Livermore, Belle	Roseville	Cp. H. I. P.
Loftus, Ethel	Roseville	C.
Long, F. T.	Monmouth	C.
Lord, Margaret	Monmouth	P.
Lowry, Ethel	Romeo, Mich.	C. H. V.
Lynch, Florence	Monmouth	V.
McAlister, John	Waterman	C. V.
McClanahan, Helen	Kirkwood	C. V.
McClanahan, T. Scott	Kirkwood	V.
McClure, Mrs. Jennie	Monmouth	P V.
McConnell, Charles	Monmouth	C.
McCoy, Bessie	Princeton, Ind.	C
McCoy, Beth	Monmouth	C.
McCoy, J. Clyde	Monmouth	C. V.
McCoy, Mrs. J. Clyde	Monmouth	C. P. V.
McGowan, Elizabeth	Monmouth	P.
McKelvey, Theodora	Allegheny, Pa.	O.
McLain, Madge	Burlington, Ia.	C.
McLean, Frank	Alexis	V.
McMichael, Lois	Monmouth	P.
McQuigg, J. A.	Mt. Ayr, Ia.	C
McQuiston, Charles	Monmouth	V.
McQuiston, Hugh	Monmouth	P.
Matson, Clyde	Monmouth	V.
Matson, Wilford	Monmouth	P.
Maxwell, Ross	Duncanville	Vi.
Millen, J. M.	Biggsville	C.
Miller, Grace	Monmouth	C P.
Mills, Elsie	Monmouth	P. V.
Moorehead, William	Xenia, O.	C.
Munch, Adah	Weldon	H. P.
Murdock, W. W.	Monmouth	C.
Murray, Evalyn	Toulon	C. P. V.
Nelson, Carl	Monmouth	V.

Nesbit, Nona May	Hanover	H. P.
Nicholl, Ethel	Monmouth	P.
Orth, Maude	Monmouth	P.
Pape, Bessie	Kirkwood	P.
Patterson, Will	Monmouth	C.
Patton, Guy	Monmouth	C.
Peacock, Sheller	Monmouth	V.
Pearce, Jennie	Biggsville	C.
Pearce, Jessie	Biggsville	C.
Pershin, Harry	Monmouth	P.
Peterson, Emmet Ray	Monmouth	Vi.
Philips, Alfred	Waitsburg, Wash.	C. V.
Picken, James	Monmouth	C. H. P. V.
Picken, Samuel	Monmouth	C. V.
Piffer, Emma	Indianola, Ia.	P
Pinkerton, Anna	Monmouth	C.
Pollock, Mrs. T. C.	Monmouth	C
Pollock, Thressa	Seaton	P.
Porter, Nelle	Monmouth	C.
Porter, Vera	Monmouth	P.
Powers, Elma	Monmouth	H.
Pratt, Nettie	Roseville	C.
Prugh, Anna Katherine	Dayton, O.	C. H. P.
Quinby, Ivory	Monmouth	Vi.
Reynolds, Bertha	Little York	P V.
Rhea, Harry	Monmouth	C.
Robb, Gertrude	Seaton	H. P.
Robertson, Frank	Monmouth	C.
Robinson, Belle	Monmouth	C. V.
Robinson, Emma	Monmouth	C.
Robinson, John W.	Monmouth	V.
Robinson, Mrs. L. E.	Monmouth	P.
Rodgers, Helen	Monmouth	P.
Ross, Beauford	Monmouth	Vi.
Ross, J. W.	Monmouth	C.
Sawyer, Edith	Monmouth	P
Schaumleffel, Alfred	Monmouth	Vi.
Schloss, Mrs. Eli	Monmouth	V.
Scott, Florence	Monmouth	C. H. P. V.
Scott, Greta	Monmouth	Vi.
Scott, Mrs. J. W.	Monmouth	O.
Sharpe, Fred	Idaville, Ind.	C.
Shellenberger, Mamie	Monmouth	V.
Sickman, Pearl	Monmouth	P.

Smith, Arthur	Hinckley	C. V.
Smith, Edna	Kirkwood	P. V.
Smith, Harold	Monmouth	P.
Smith, Chester	Monmouth	C. V.
Smith, Jennie	Monmouth	V.
Smith, J. H.	Monmouth	C. V.
Smith, Ray E.	Monmouth	C. P. Vi.
Smith, Thomas C.	Sparta	V.
Speakman, Frances	Monmouth	Co. Cp. H.
Speakman, Rutherma	Monmouth	P.
Speer, Mary Emma	Monmouth	C. P.
Speer, Nancy Anna	Hanover	C. H. P.
Spicer, Maria	Monmouth	C.
Spicer, Wilma	Colorado Spgs. Col.	C.
Spicer, Zenas	Monmouth	Co. Cp. H.
Stevenson, William J.	Monmouth	V.
Stewart, Fannie	Monmouth	C.
Stewart, Hilton	Monmouth	C.
Stewart, Margaret	Monmouth	P.
Stewart, Wylie	Monmouth	C. P. V.
Stice, Zelo	Little York	H. I. P.
Story, Minnie	Moline	C. P.
Story, Russell	Monmouth	V.
Teare, Lawrence	Monmouth	P.
Teare, Robert	Monmouth	P.
Tinker, Helen	Monmouth	C. V.
Tinker, Jeanette	Monmouth	C.
Thomson, Ferne	Monmouth	P.
Thompson, Florida	Biggsville	H. I. V.
Tubbs, Ruth	Kirkwood	V.
Tucker, Phoebe	Roseville	V.
Underwood, Kenneth	Monmouth	V.
Vander Plaat, Merta	Idaville, Ind.	H. P. V.
Warner, Martha	Chanceford, Pa.	C. H. V.
Warwick, Leota	Aledo	H. I. P.
Watson, Agnes	Waterman, Ia.	C.
Walt, Laura	Princeton, Ind.	C.
Weakley, Bertha	Cameron	C. H. P.
Weakley, Mabel	Cameron	C
Weir, Rachel Myra	Sparta	C. H. I. P.
Wherry, Don	Wyoming, Ia.	C.
Wherry, Winifred	Monmouth	P.
White, Alfa	Monmouth	P.
Whitehill, Edna	Hepburn, Ia.	C. P.

Whiteman, Bess	Biggsville	C.
Wiegand, Pleasant	Biggsville	Co. P.
Wilson, Lucile	Monmouth	C.
Wright, F. G.	Monmouth	C.
Wright, Margaret	Monmouth	P.
Xander, Estes	Monmouth	C.
Yoho, Ethel	Monmouth	P.
Young, Agnes	Traer, Ia.	V.

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Summary of Enrollment.

Graduate Students	2.
Seniors	32.
Juniors	39
Sophomores	56
Freshmen	94
Preparatory	74
Private Elocution	11
Conservatory	266
	574
Duplications	103
Net Total	471

SUMMARY BY SEX IN CLASSES AND DEPARTMENTS.

COLLEGE DEPARTMENT.

Graduate Students	Men	1	Women	1
Seniors	Men	14	Women	18
Juniors	Men	23	Women	16
Sophomores	Men	29	Women	27
Freshmen	Men	45	Women	49
Total in College Department		112		111
Total in Preparatory Department		38		36
Conservatory		84		182
Duplications		41		62
Total in Conservatory not in Collegiate Department		42		120

ENROLLMENT IN DIFFERENT DEPARTMENTS OF THE CONSERVATORY.

Choral Society	116
Composition	4
Counterpoint	7
Harmony	36
Interpretation	12
Organ	3

Piano	122
Violin	15
Voice	79
Conservatory pupils, excluding Choral	203
In Choral, but not in Conservatory	63

GEOGRAPHICAL ENUMERATION.

California	1	Michigan	1
Canada	1	Missouri	1
Colorado	2	Nebraska	5
Illinois	367	New Jersey	1
Indiana	16	New York	2
Indian Territory	1	Ohio	17
Iowa	47	Pennsylvania	5
Kansas	1	Washington	1
Massachusetts	1	Wisconsin	1

Alumni Association of Monmouth College.

OFFICERS OF THE GENERAL ASSOCIATION.

(Elected June 8, 1904, for term of two years.)

President—Miss Alice Winbigler, A. M., '77.

Vice-Presidents—Mrs. T. H. McMichael, B. S., '86; Clarence F. Buck, B. S., '90; Prof. Russell Graham, D. D., '70.

Recording Secretary—J. M. Porter, A. M., '89.

Corresponding Secretary and Chairman of Mortuary Committee—Rev. J. H. Brown, D. D. '62.

Treasurer—Rev. N. H. Brown, D. D., '60.

Treasurer Alumni Professorship Fund—W. J. Buchanan, A. M., '79.

Trustees—J. H. Hanley, A. M., '85; O. S. French, B. S., '87; J. Ross Hanna, A. M., '75; Mrs. J. J. Milne, A M., '82.

Finance Committee—Alumni Endowment—Rev. N. H. Brown, D. D., '60; Prof. Russell Graham, D. D., '70; J. J. Milne, A. M., '82.

Honorary Degrees.

The following have received the Degrees attached to their names:

Rev. John Scott, D. D.,*	Monmouth, 1861
Rev. Theophilus A. Wylie, D. D.,*	Bloomington, Ind., 1861
Rev. James Barnett, D. D.,*	Emporia, Kan., 1862
Rev. Alexander Jack, D. D.,	Scotland, 1862
Rev. Wm. Davidson, D. D.,*	Hamilton, Ohio, 1864
Rev. George Scott, D. D.,	Darlington, Pa., 1864
Rev. W. H. McMillan, A. M.,	Allegheny, Pa., 1864
Rev. J. F. Graham, A. M.,*	Denver, Col., 1864
O. N. Stoddard, LL. D.,*	Wooster, Ohio, 1865
Rev. John McCurdy, D. D.,	Chatham, New Brunswick, 1865
Rev. Julian Lansing, D. D.,*	Cairo, Egypt, 1865
Rev. W. T. Findley, D. D.,*	Newark, N. J., 1866
Rev. John T. Boyd, D. D.,	West Kilbride, Scotland, 1866
Rev. William Findley, D. D.,*	Chesley, Canada, 1866
Rev. William McLaren, D. D.,	Iberia, Ohio, 1867
Rev. Samuel T. Wilson, D. D.,*	Xenia, Ohio, 1867
Rev. J. M. McDonald, D. D.,*	Morning Sun, Iowa, 1868
Rev. John F. Gowdy, A. M.,	Bloomington, 1868
John M. McClelland, A. M.,	Romeo, Michigan, 1869
Rev. William Barre, D. D.,	Examosca, Can., 1870
Rev. Robert Doods, D. D.,	Alleppo, Syria, 1870
Rev. J. H. Pressley, D. D.,*	Erie, Pa., 1871
Rev. O. J. A. Proudfoot, D. D.,	London, Conn., 1871
Rev. S. S. Ralston, D. D.*	LeClaire, Iowa, 1871
Rev. Thomas Robinson, D. D.,	Morpeth, England, 1871
Rev. James Scott, D. D.,	Inverness, Scotland, 1871
Rev. J. A. P. McGaw, D. D.,	Kansas City, Mo., 1871
Rev. C. B. H. Martin, D. D.,	Evansville, Ind., 1872
Rev. W. Bruce, D. D.,*	Xenia, Ohio, 1873
Rev. W. Grier, D. D.,*	Due West, S. C., 1873
Rev. David MacDill, D. D.,*	Xenia, Ohio, 1874
Rev. W. A. Mehard, D. D.,*	New Wilmington, Pa., 1874
Rev. W. J. Reid, D. D.,*	Pittsburg, Pa., 1874
Rev. R. A McAyeal, D D.,*	Lawrence, Mass., 1875
Rev. J. G. Carson, D. D.,	Xenia, Ohio, 1875
Rev. J. Y. Scouller, D. D.,*	Fair Haven, Ohio, 1875
Rev. M. M. Gibson, D. D.*	San Francisco, Cal., 1876
Rev. C. L. Thompson, D. D.,	Chicago, 1876
Rev. Ed. J. Hamilton, D. D.,	Hanover, 1877
Rev. J. R. Johnson, D. D.,*	Washington, Pa., 1877
Hon. O. T. Reeves, LL. D., Wesleyan University.	Bloomington, 1878
Rev. W. H. McMillan, D. D.,	Allegheny, Pa., 1879

*Deceased.

Rev. J. S. McCulloch, D. D.,	Knoxville, Tenn., 1879
Rev. H. H. Wells, D. D.,	Cleveland, Ohio, 1879
Rev. C. T. McCaughan, D. D.,	Winterset, Iowa, 1880
Rev. T. H. Hanna, D. D.,	Steubenville, Ohio, 1880
Rev. Thomas Balph, A. M.,	St. Clairsville, Ohio, 1880
Rev. J. F. Morton, D. D.,	Cedarville, Ohio, 1881
Rev. Edward A. Thompson, D. D.*	Edinburg, Scotland, 1881
Prof. W. S. Haines, A. M.,	Chicago, 1881
Prof. E. P. Thompson, A. M.,	Oxford, Ohio, 1881
Rev. Nathan C. McDill, D. D.,*	Richmond, Ind., 1882
Rev. John H. Brown, D. D.,	Monmouth.
Prof. W. L. Steele, A. M.,	Galesburg, 1883
Rev. J. M. Hutchinson, D. D.,	Jeffersonville, Ind., 1883
Rev. Marion Morrison, D. D.,*	Mission Creek, Neb., 1883
Hon. J. L. Dryden, A. M.,	San Diego, Cal., 1883
Dr. A. E. McClanahan, A. M.,	Omaha, Neb., 1883
Dr. J. N. West, A. M.,	Chicago, 1883
Prof. N. C. Campbell, A. M.,	Ft. Madison, Iowa, 1883
Dr. H. VanSwearingen, A. M.,	Ft. Wayne, Ind., 1883
Rev. H. N. McKnight, D. D.,	Cincinnati, Ohio, 1883
Rev. William Johnson, D. D.,*	College Springs, Iowa, 1884
Prof. Albert McCalla, Ph. D.,	Chicago, 1884
Rev. J. A. Reynolds, D. D.,	Putnam, N. Y., 1884
Prof. A. K. Gowdy, A. M.,	Lincoln, Neb., 1884
Rev. J. W. Witherspoon, D. D.,	Allegheny, Pa., 1885
Rev. J. F. Hutchison, D. D.,	Xenia, Ohio, 1886
Rev. J. McClintock, D. D.,	Sioux City, Iowa, 1886
Rev. John A. Wilson, D. D.,	Allegheny, Pa., 1887
Mrs. Mary Cowden McMillan, A. M.,	Allegheny, Pa., 1887
Rev. J. H. Walker, A. M.,	Cincinnati, Ohio, 1887
Rev. Granville Cowden, A. M.,	Denver, Col., 1887
Rev. G. G. Mitchell, A. M.,*	Indianapolis, Ind., 1887
Rev. John Williamson, D. D.,*	Tingley, Iowa, 1888
Pres. G. W. Willard, LL. D.,	Tiffin, Ohio, 1888
Miss Martha Harger, A. M.,	Minnesota, 1888
Rev. H. F. Wallace, D. D.,	Ireton, Iowa, 1889
Rev. E. S. McKitrick, D. D.,	Pasadena, Cal., 1889
Rev. C. D. Trumbull, D. D.,	Morning Sun, Iowa, 1890
Rev. D. S. Littell, D. D.,	Pittsburg, Pa., 1890
H. H. Robinson, A. M.,	Chicago, Ill., 1890
Rev. Wm. Harvey, D. D.,	Cairo, Egypt, 1891
Rev. Wm. T. Moffet, D. D.,	Arkansas City, Kan., 1891
Dr. S. G. Stewart, A. M.,	Topeka, Kan., 1892
Rev. J. T. McCrory, D. D.,	Pittsburg, Pa., 1892
Prof. Joseph Gordon, Ph. D.,*	Jacksonville, 1892
Rev. Thomas McCague, D. D.,*	Omaha, Neb., 1893
Rev. J. D. Rankin, D. D.,	Denver, Col., 1893
Rev. Joseph Calhoun, D. D.,	Mt. Ayr, Iowa., 1893
Dr. R. J. Anderson, A. M.,	New York, 1893
Attorney J. M. Nevin, A. M.,	Pittsburg, Pa., 1893
Rev. John S. McKee, D. D.,*	Butler, Pa., 1894
Prof. Alice Winbigler, A. M.,	Monmouth, 1894

*Deceased.

Rev. J. R. Alexander, D. D.,	Assiout, Egypt, 1895
Rev. G. W. Hamilton, D. D.,	Cadiz, Ohio, 1896
Rev. Charles Blanchard, D. D.,	President Wheaton College, 1896
Rev. William A. Spalding, D. D.,	Seattle, Wash., 1897
Rev. Thomas Park, D. D.,	Allegheny, Pa., 1898
Rev. John T. Chamers, D. D.,*	Charlotte, N. C., 1898
Rev. Johnston C. Calhoun, D. D.,	Summerfield, Kan.,
Rev. J. M. Hamilton, D. D.,	Monmouth, 1900
Rev. Nathan H. Brown, D. D.,	Monmouth, 1902
Rev. Franklin P. Berry, D. D.,	Los Angeles, Cal., 1902
Rev. Wm. S. McClure, D. D.,	Xenia, Ohio, 1902
Pres. Enoch Albert Bryan, LL. D.,	Pullman, Wash., 1902
Rev. Joseph G. Kennedy, D. D.,	Allegheny, Pa., 1904
Rev. Samuel J. Kyle, D. D.,	Biggsville, 904
Rev. Peter Swan, D. D.,	Traer, Iowa, 1904
Mrs. Rebecca Killough Stetson, A. M.,	Auburn, Me., 1904
John F. Wallace, LL. D.,	Panama, 1904
Theo. P. Shonts, LL. D.,	Washington, D. C., 1905
Charles E. Wagard, LL. D.,	Colon, Panama, 1905

DEGREES PRO MERITO.

A. M.

Rev. J. J. Thomson,	Oklahoma City, 1895
Miss Dora Tomkins,	Knoxville, Ill., 1896
John M. Brosius,	Brookville, Pa., 1897
Reece L. Phelps,	Chicago, 1898
Rev. R. G. Ramsey,	Columbus, Ohio, 1898
Rev. Gilbert O. Miller,	Cambridge, Ohio, 1899
Mrs. Grant McKnight,	Philadelphia, Pa., 1899
Rev. Grant McKnight,	Philadelphia, Pa., 1900
Rev. Frank D. Findley,	Mansfield, Ohio, 1900
Rev. A. DeVlieger,	Waverton, England, 1900
Prof. Everett Slater McClelland,	Pasadena, Cal., 1904
Wm. B. Eicher,	Bondnel, Wis., 1905
Rev. Harry C. White,	Rock Valley, Iowa, 1905

Forms of Bequests.

I give and devise to the Trustees of the Monmouth College, Monmouth, Illinois, the sum of $.....or the following property, viz: (specify the same) for the use and purpose for which said trustees are authorized by law to take and hold property; and I authorize my executor to pay the same to the order in writing of the said Trustees.

I give, devise and bequeath to the Trustees of the Monmouth College, Monmouth, Illinois, the sum of $..... to be devoted by them to (here specify purpose) and do authorize my executor to pay the same to them, or their authorized agent ,upon demand.

Special care should be taken that bequests be made according to the laws of the state governing them.

ANNUITIES.

Some prefer to deed their property to the college and receive an annuity from the college during the remainder of their lives. This relieves them from the care of the property, insures them an income as long as they live, and assures them that their money will be a blessing after they are gone.

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